

COUNT WITH ME



for 0-5 year olds



Energetic family fun!

Cool counting songs for young children to learn numbers and get ready for school!

Counting is fun!



Welcome to the **COUNT WITH ME** 1 2 3 DVD!

Research shows that children start learning during the early years before school and this period of their life has major significance for later school success. No time is too early to begin learning - right from birth (and even before) children are ready and able learners. There is concern at the low levels of literacy and numeracy in our society, however, positive steps can be taken to help improve children's performance in school.

Early numeracy builds number sense, and leads to better mathematical fluency at school. Studies show that babies only a few weeks old have a basic sense of numbers, and by 18-months, children have the capacity for explicit number sense.

Children learn best when supported by others. The best possible outcomes for children are achieved when they are exposed to quality early childhood education alongside positive family and community experiences. We can support our pre-school children by actively participating together in a myriad of ways, such as engaged conversation, singing, dancing and learning about the world.

Research has shown that children who learn numbers through music during preschool years are more likely to achieve educational success later in life. Using the beat from the songs to create rhythms is also an effective way to improve mathematical skills.

COUNT WITH ME 1 2 3 provides the opportunity for families to engage in active and authentic learning together. By focusing on numeracy, through counting and sequencing, as well as other aspects of literacy, by singing and recognising words in the lyrics, we can show our children that counting is FUN!

It's a counting song

*Great for counting forwards and backwards.
Develops rhythmical and physical skills.*

**It's a counting song
You can't go wrong
Get your drum and
Beat along to the counting song
1-2-3-4-5-6-7-8-9-10**

**It's a counting rhyme
Clap in time
We'll do just fine
Clap in time to the counting rhyme
1-2-3-4-5-6-7-8-9-10**

**It's a counting dance
Take a chance
Shake your pants
Shake your pants to the counting dance
1-2-3-4-5-6-7-8-9-10**

**It's a counting song
You can't go wrong
Get your drums and
Beat along to the counting song
10-9-8-7-6-5-4-3-2-1**

**It's a counting rhyme
Clap in time
We'll do just fine
Clap in time to the counting rhyme
10-9-8-7-6-5-4-3-2-1**

**It's a counting dance
Take a chance
Shake your pants
Shake your pants to the counting dance
10-9-8-7-6-5-4-3-2-1**





Once I caught a fish alive

Great for practising physical skills and imagination.

1,2,3,4,5
Once I caught a fish alive
6,7,8,9,10
Then I let it go again

Why did you let it go?
Because it bit my finger so
Which finger did it bite?
This little finger on the right

(Repeat again twice)



I am a dinosaur

Sing and count and learn some dinosaur names.

I am a Dinosaur
With a big tongue
I can stomp
And count to 11

Triceratops
With a very bad cold ...Ahhh Chooo
I can stomp and count to 2
1 Ahhh 2 Ahhh Choooo

Tyranosaurus
As mean as can be
I can stomp and count to 3
1,2,3 Arrrrrgh

I'm a Pteradactyl
With a sharp claw
I can fly and count to 4
1,2,3,4

I'm a Brontosaurus
Big and alive
I can stomp and count to 5
1,2,3,4,5



Five little ducks

Keeps children focused on counting backwards and develops hand-eye coordination.



Five little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack"
But only four little ducks came back

Four little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack"
But only three little ducks came back

Three little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack"
But only two little ducks came back

Two little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack"
But only one little duck came back

One little duck
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack"
But none of the five little ducks came back

Sad mother duck
Went out one day
Over the hill and far away
Sad mother duck said "Quack, quack, quack"
And all of the five little ducks came back





Mr Bones

Count forwards and backwards and learn to identify some parts of the body.

**Mr Bones he can't go home
Until he picks up all his bones
Them bones have fallen on the floor
Bonesy, he can't dance no more**

**1,2,3,4,5 Toe bones
Good for rocking to and fro
Click them in and there you go
Mr Bones is dancing slow!**

**Mr Bones he can't go home
Until he picks up all his bones
Them bones have fallen on the floor
Bonesy, he can't dance no more**

**5,4,3,2,1 Ribs fit
In the backbone's where they sit
Build them up and bit by bit
Bonesy's got his dancing kit**

**Mr Bones is going home
'Cause we have picked up all his bones
He's click, clack, clicking, clacking so
Bonesy dances to and fro**

**1,2,3,4,5 Toe Bones
5,4,3,2,1 Rib Bones
1,2,3,4,5 Hip Bones**

Let's do it again!

**1,2,3,4,5 Toe Bones
5,4,3,2,1 Rib Bones
1,2,3,4,5 Hip Bones**





Five fat sausages

Great for developing hand-eye coordination.

Five fat sausages sizzling in a pan
Sizzle, sizzle, sizzle and one goes bang!
Now there's 4, on the floor
That's 4
1,2,3,4

Four fat sausages sizzling in a pan
Sizzle, sizzle, sizzle and one goes bang!
Now there's 3, can't you see?
That's 3
1,2,3

Three fat sausages sizzling in a pan
Sizzle, sizzle, sizzle and one goes bang!
Now there's 2, boo hoo
That's 2
1,2

Two fat sausages sizzling in a pan
Sizzle, sizzle, sizzle and one goes bang!
Now there's 1, yummy yum
That's 1 for my tum

One fat sausage sizzling in a pan
Sizzle, sizzle, sizzle and it goes bang!
Now there's none
That's no fun!





Number jive

Encourages physical coordination and rhythm through various dance movements.

Who's that walking down the street?
Clap, clap his hands. Tap, tap his feet
It's Mr 1, he's got the beat
I wonder who he's going to meet

AAAWHOOO... AAWHOOO...

There's Miss 2, she skips along
Clicks her fingers, sings a song
Hey Mr 1, What's going on?
Can I join you in your song?

AAAWHOOO... AAWHOOO...

Old man 3, well here he comes
With walking sticks he bangs his drum
He bangs up high and bangs down low
He sees 1,2 and here we go

AAAWHOOO... AAWHOOO...

1,2,3 dance on the floor
3 shouts out "We need some more!"
Look who's coming, it's Mr 4
Taps his beat out on the floor

AAAWHOOO... AAWHOOO...

1,2,3,4 doing the jive
Who's joining in? It's Mrs 5
With wobbly knees she kicks up high
Now our rhythm comes alive!

AAAWHOOO... AAWHOOO...





Ten in a bed

Develops counting skills and subtraction.

There were ten in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2,3,4,5,6,7,8,9 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2,3,4,5,6,7,8 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2,3,4,5,6,7 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2,3,4,5,6 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2,3,4,5 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2,3,4 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2,3 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for...

1,2 in the bed and the little one said, "Roll over!" "Roll over!"
So they all rolled over and one fell out. Hit the floor and gave a shout.
Please remember to tie a knot in your pyjamas.
Single beds are only made for... ONE!



Six silly snakes

Learn to subtract numbers and practise physical movement skills.

6 silly snakes, love to do the shakes

1,2,3,4,5,6 Snakes

6 silly snakes, love to do the shakes

1,2,3,4,5,6 Snakes

Silly, silly snakes, love to do the shakes

1,2,3,4,5,6 Snakes

5 funny frogs, jumping over logs

1,2,3,4,5 funny Frogs

5 funny frogs, jumping over logs

1,2,3,4,5 funny Frogs

Funny, funny frogs, jumping over logs

1,2,3,4,5 funny Frogs

4 swimming fish, love to do the twist

1,2,3,4 swimming fish

4 swimming fish, love to do the twist

1,2,3,4 swimming fish

Swimming, swimming fish, love to do the twist

1,2,3,4 swimming fish

3 buzzy bees, flying through the trees

1,2,3 buzzy, buzzy bees

3 buzzy bees, flying through the trees

1,2,3 buzzy, buzzy bees

Buzzy, buzzy bees, flying through the trees

1,2,3 buzzy, buzzy bees

2 wriggly worms, love to do the squirm

1,2,1,2 wriggly, wriggly worms

2 wriggly worms, love to do the squirm

1,2,1,2 wriggly, wriggly worms

Wriggly, wriggly worms, love to do the squirm

1,2,1,2 wriggly, wriggly worms

1 sleepy cat, lying on the mat

1 very tired sleepy, sleepy cat

1 sleepy cat, lying on the mat

1 very tired sleepy, sleepy cat

Sleepy, sleepy cat, lying on the mat

1 very tired sleepy, sleepy cat



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Wandering wombat

Join in the story and practise some physical coordination skills.

Wombat wandering down the lane
Smells the pie by the window pane
Mum yells, "Stop that wombat, Jane
We'll never see that pie again!"

Wandering wombat ate 1 pie
Should have kept it way up high

Kangaroo is very late
Jumping past our garden gate
Sees 2 muffins on the plate
Gobbled up in 2 shakes, mate!

Wandering wombat ate 1 pie
Should have kept it way up high
2 big muffins off the plate
Kangaroo just scooped them mate!

Bilby sniffing all around
Sniffs the cupcakes like a hound
3 big cupcakes big and round
Drags them way down underground

Wandering wombat ate 1 pie
Should have kept it way up high
2 big muffins off the plate
Kangaroo just scooped them mate!
3 round cupcakes underground
Hear that bilby's munching sound!

Tassie devil, you will see
Has quite a tooth for buns and tea
4 cream buns he chomps with glee
"No, not mummy's china, please!"

Wandering wombat ate 1 pie
Should have kept it way up high
2 big muffins off the plate
Kangaroo just scooped them mate!

3 round cupcakes underground
Hear that bilby's munching sound!
Tassie devil comes for tea
4 cream buns he gulps with glee

Cockatoo from Uluru
Eyes my granny's chocolate goo
5 gooeey chocolate chewy chews
Cockie knows just what to do

Wandering wombat ate 1 pie
Should have kept it way up high
2 big muffins off the plate
Kangaroo just scooped them mate!
3 round cupcakes underground
Hear that bilby's munching sound
Tassie devil comes for tea
4 cream buns he gulps with glee
Cockatoo from Uluru
Eats 5 chocolates "What to do?"
I'm so hungry for my tea
Animals just leave it be!



COUNT WITH ME 123 provides the opportunity for parents, caregivers and children to engage in learning numbers together through singing, dance and movement.

Packed with a lively mixture of cool counting songs, **COUNT WITH ME 123** will help improve children's numeracy skills through music as well as improving other aspects of literacy such as reading and recognising song lyrics.

With the help of **COUNT WITH ME 123** we can show our children that counting is FUN!

- Song 1 **It's a counting song** – lyrics by Michelle Pears, arr. by Carmen Falk
- Song 2 **Once I caught a fish alive** – traditional, arr. by Carmen Falk
- Song 3 **I am a dinosaur** – lyrics by Michelle Pears, arr. by Carmen Falk
- Song 4 **Five little ducks** – traditional, arr. by Carmen Falk
- Song 5 **Mr Bones** – lyrics and arrangement by Carmen Falk
- Song 6 **Five fat sausages** – traditional, arr. by Carmen Falk
- Song 7 **Number jive** – lyrics and arrangement by Carmen Falk
- Song 8 **Ten in a bed** – traditional, arr. by Carmen Falk
- Song 9 **Six silly snakes** – lyrics by Michelle Pears, arr. by Carmen Falk
- Song 10 **Wandering wombat** – lyrics and arrangement by Carmen Falk

Creative Team

David Gurney – executive producer
Deborah Stroh-Reilly – producer
Nell Kuilenburg – associate producer
Carmen Falk – music director
Daryl Davies – camera operator, editor
Vivien Mason – camera operator
Matt Van Rooijen – animation and backgrounds design
Steve Cooke – stills camera
Stefan Le Mottee – graphic design
Roseanne Randall – runner

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Community Group Performers

Brighton: Bailey, Bella, Jacob, Lucas, Monique, Mathew, Sebastian, Sophia
Derwent Valley: Aaleyah, Ainsley, Ewan, Gabriel, Jennifer, Lucas, Marcus, Suzanna
Glamorgan/Spring Bay: Bella-Rose, Elyssa, Ethan, Jack, Jasmine, Lily, Matylda, Millie, Ryan
Kingborough: Andrea, Belinda, Falcon, Hannah, Leanda, Maxine, Micah, Siobhan, Violet
Southern Midlands: Anna-Bella, Ashira, Charlotte, Esther, Maggie, Samantha, Shakoda
Upper Derwent Valley/Central Highlands: Ellie, Emma, George, Grace, Henry, Juliette, Mia, Noah, Phoebe, Sam, Tess

Musicians and Vocals (in alphabetical order)

Jai Cooke – trumpet
Steve Cooke – guitar, percussion
Zac Cooke – drums, percussion
Carmen Falk – keyboard, percussion, vocals, accordion
Taylor Randall – trumpet
Finn Rees – bass guitar
Zia Sikora – violin
Aaron Stobie – keyboard, vocals
Lauren Stobie – vocals
Les Winspear – ukulele, vocals

Backing Vocals (in alphabetical order)

Petrea James
Georgia King
Rhys Lodum
Ben Smith Noble
Alex Range
Tara Stroh-Reilly
Angus Wilding

