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Community Grants Hub

Improving your grant experience



Communities for Children Facilitating Partner - Activity Work Plan for Period 1 July 2022 to 30 June 2024 – AWP due 1 April 2022 (**ext 30 June 2022**)

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|---|---|--------------------------|------------------------------------|--|---------------------------------------|
| <p>Information for Facilitating Partners</p> <p><i>This Activity Work Plan covers the period 1 July 2022 to 30 June 2023, with the flexibility to extend to the 2023-24 financial year if preferred.</i></p> | <p>The Activity Work Plan (AWP) is a living document and Facilitating Partners (FP) are encouraged to make changes to the plan as required. Providers should use the flexibility of their grant agreement to respond to changing needs in the community.</p> <p>The AWP provides details on the activities that will be delivered to support and achieve the vision and priorities identified in your Community Strategic Plan, and the activities that you will undertake as a FP for administrative purposes and to promote collaboration and coordination with existing services and programs in your community.</p> <p>The AWP must be:</p> <ul style="list-style-type: none"> developed in conjunction with your Communities for Children Committee signed by an authorising officer in your organisation before submission to your Funding Arrangement Manager (FAM) provided to your FAM if you subsequently make changes. <p>As per your Grant Agreement, the 2022-24 AWP is due on 1 April 2022 (<i>extended to 6 June 2022</i>). Please contact your FAM if you cannot provide it by then (particularly for organisations in flood-impacted locations) or if you need assistance developing your AWP. Complete the AWP by filling in cells that are not shaded.</p> | | | | |
| Activity ID | 4-G1WNINZ | | AWP Period | | 2 years |
| FP Contact Name | FP Contact Title | FP Contact Number | Address | | State/Territory & Postcode |
| Stuart Foster | General Manager | 03 6228 8409 | 261-265 Chalmers Street Redfern | | NSW 2016 |



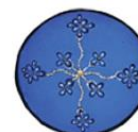
COMMUNITY



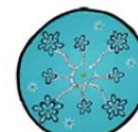
LEARNINGS



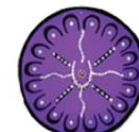
FAMILY



PARTNERSHIP



CELEBRATION



SCHOOLING



TRANSFORMATIONAL RESEARCH

With previous approval from the Department, CfC Logan will not be funding Direct Service Delivery of Evidence Based Programs in this funding period.

CfC Logan is instead focusing on the capability and capacity building of the Logan Community Gateway Workforce through specific areas of investment. With this approach CfC Logan will elevate and support high quality practice across Logan with tailored, local solutions that fit the local context. This includes training in high quality practice, as well as mentoring and development of reflective practice for staff and volunteers in Community Gateways in two identified priority areas. This approach includes identifying fit and feasibility of proposed activities, and co-design and implementation science principles. A particular feature is local tailored programs in conjunction with community experts to ensure fit for local context. This includes developing evaluation and reporting strategies that better describe the outcomes for families and the community.

Community Gateways are critical pieces of social infrastructure identified by community as preferred ways to access support. Typically, they are spaces that provide welcoming and warm, universal access with a focus on prevention and early support and pathways to more targeted support when needed. The AWP enables CfC Logan to demonstrate the true leadership role in resourcing and exploring ways of operating, including health and education pathways, currently fragmented or missing in Logan.

CfC Logan shifts funding from direct service delivery activities to resourcing areas of investment clearly identified as fundamental by the Logan community. Essential to success is the capacity and capability of services and community to engage in co-designing innovative and collaborative responses to the needs of a socially and culturally diverse city. Essential to sustainability is to establish a comprehensive evidence base on which community led programs and activities can be systematically evaluated and developed further over time and across different contexts. This approach places communication and collaboration at the forefront of all activities to ensure that access is universal, and support is tailored and prioritised to the strengths and needs of the community. This way of operating also systematically removes cultural and social barriers by building cultural competence, adopting a comprehensive and holistic approach to support, and facilitating innovative approaches to connect individuals, communities and services. It is not a 'one size fits all' model.

In order to facilitate communication and collaboration with a whole of community perspective, the CfC Logan purposefully builds trust, knowledge-sharing and culturally respectful relationships to enable sustainable pathways to be built into the service system and the community.

This AWP addresses needs and gaps identified by the Logan community, particularly those relating that lack of cohesion of the service system and the deficit of the voice of those who use services (particularly First Nations People, children and community members) in the design of what support looks like.

The AWP focuses on early support and preventive initiatives to ensure children and their families have access to culturally and socially relevant and targeted support at the earliest possible point. It is clear and transparent in advocating for a comprehensive and holistic approach to wellbeing to mitigate issues that escalate through fragmented, inappropriate or delayed responses.

The AWP will address the following four priority areas identified in the Community Strategic Plan:

First Nations First – Honouring the history of Logan, building authentic relational connections with Aboriginal and Torres Strait Islander people characterised by healing and two-way learning. Aboriginal and Torres Strait Islander people are at the forefront of system change, design and delivery.

Community Led – Community members are leading decision making with agency and a strong voice through deep relationships with organisations who share power and accountability and are committed to listening deeply to community.

Children at the Heart – Children feel loved and safe, are welcomed and embraced as active citizens who have influence in decision making. Logan City reflects the value of children with high quality play options co-designed and co-created with children.

Strengthening and Elevating Community Gateways – Community Gateways are inclusive, equitable, culturally safe and support community networks so families can bypass complex or hard to access systems and mitigate the risk of preventable crisis. Gateways practitioners are part of a network that responds to community voice in a joined up way, and incorporates the ideas and opinions of community in Community Gateways decisions.

3. Budget

Table 1 Funding Totals

Figures do not include GST

| Information for Facilitating Partners | Please summarise budget totals , and clearly indicate the distribution of funds between evidence-based activities that meet the 50 per cent requirement and other direct service delivery activities. | 2022-23 \$ | % | 2023-24 \$ | % |
|---|--|---------------------|------------|---------------------|------------|
| Administrative and Facilitation Activities | | 1,015,475.00 | 45.56 | 1,015,475.00 | 45.56 |
| Other Activities | | 1,213,338.98 | 54.44 | 1,213,338.98 | 54.44 |
| Priority Community site 1 - Eagleby | 300,000.00 | | | | |
| Priority Community site 2 - yet to be confirmed | 300,000.00 | | | | |
| Statement from the Heart | 100,000.00 | | | | |
| High Quality Practice / Workforce Development | 120,000.00 | | | | |
| High Quality Men’s Engagement | 80,000.00 | | | | |
| Children at the Heart | 100,000.00 | | | | |
| Research, co-design and evaluation | 94,000.00 | | | | |
| Special Community Projects | 119,338.98 | | | | |
| Total funding | | 2,228,813.98 | 100 | 2,228,813.98 | 100 |

Table 2 Activities counted towards the 50 per cent evidence-based program requirement

| Information for Facilitating Partners | Please provide a summary of the individual evidence-based activities that have been included to meet the 50 per cent requirement, and indicates what category applies to that program – Evidence-Based Program or Promising Program. | 2022-23 \$ | 2023-24 \$ |
|---------------------------------------|---|---------------|---------------|
| Activity Name | Category – (evidence-based or promising) | | |
| NOT APPLICABLE | Choose an item. | | |
| Total | | | |

4. Administrative and Facilitation Activities

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| Information for Facilitating Partners | Have the administrative and facilitation activities changed since your 2020-21 Activity Work Plan? If 'yes' please provide details of the administrative and facilitation activities you undertake as a Facilitating Partner in your local community. | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
|--|---|---|

Facilitating Partner Activities

| Activity | Description |
|--|--|
| <p>Activity Name - Self Determination for First Nations People</p> <p>Priority Area - First Nations First</p> <p>Commitment to enact the ChangeFest principles to back and support Gnrigomindala Karulbo (GK) to ensure that Aboriginal and Torres Strait Islander people are empowered and enabled to be at the forefront of system change, design and delivery</p> | <p>This Activity will build on the existing relationships, partnerships and work CfC Logan is involved with, for example, Gnrigomindala Karulbo, Walking Together with Logan's Children, Co-design of Residential Care Model Ngullina Jarjums. For more information see section 5.</p> <p>Activity Description</p> <ul style="list-style-type: none"> • Financial and strategic commitment to resource Aboriginal and Torres Strait Islander people as leaders and decision makers in service design and delivery for their own community. • Fund, back and support Aboriginal Community Controlled Organisations to develop their own cultural Community Gateways/Nests • Ongoing commitment to grow in our understanding of what it looks like to enact the ChangeFest Principles • Back and support Gnrigomindala Karulbo to ensure that Aboriginal and Torres Strait Islander people are empowered and enabled to be at the forefront of system change, design and delivery • Actively support First Nations people to be at the forefront of design solutions to create strong child-friendly communities that understand the importance of children and apply this capacity to maximise the health, wellbeing and early development of young children as the local level • Explore ways for government and other funding bodies to transfer power to community. • Promote data sovereignty and active early involvement of Aboriginal and Torres Strait Islander people in all processes relating to the collection of data from Aboriginal and Torres Strait Islander people. • Actively seek opportunities for CfC to support data sovereignty where it is not currently occurring • Actively promote, among Logan organisations, a leadership model that incorporates strong connections and relationships with cultural history and protocols with the objective of a more inclusive and comprehensive collective impact. • Encourage ideas and initiatives that enable all community members to participate in decision making. • Actively encourage feedback about services and groups in relation to their practices and policy on cultural safety. • Actively encourage feedback about services and groups in relation to their accessibility and the cultural relevance of the support they provide. |

Activity Outcomes

Proposed outcomes and evaluation for this activity will be co-designed with those partners involved in delivering the activity, namely the local Aboriginal Community Controlled Organisations, Gnirigomindala Karulbo, and partners as identified by the lead organisations. These outcomes will be identified in consideration of the DSS Outcomes Framework. Proposed outcomes may include but are not limited to:

- Established cultural Community Gateways, led and controlled by local Aboriginal and Torres Strait Islander people
- Evidence that local Aboriginal and Torres Strait Islander organisations have been prioritised for funding to design and deliver culturally appropriate services and activities in their own community
- A set of co-designed criteria to serve as a benchmark for inclusive and culturally appropriate practice, including recruitment and workforce development
- A co-designed model for culturally-competent leadership within local Community Gateways services
- Logan organisations adopt leadership models that incorporate strong connections and relationships with cultural history and protocols and commit to collective action
- Increased awareness amongst Community Gateway coalitions of culture specific needs and strengths relevant to Logan's communities
- Tools and methodology developed by Aboriginal organisations used for evaluation, research and service design
- Principles of Aboriginal and Torres Strait Islander self-determination are included in core policy areas
- Evidence of a transfer of power from government and other funding bodies to community
- Increased understanding of the importance of data sovereignty and active early involvement of Aboriginal and Torres Strait Islander people in all processes relating to the collection of data from Aboriginal and Torres Strait Islander people.

Outcomes - DSS Outcomes Framework

- Strong connection to culture
- Greater participation in decision making
- All community members are able to participate in decision making
- Sense of self-efficacy and confidence
- Strong connections to social supports and community
- Safe at home and in community
- Services are safe and inclusive
- Services are accessible and appropriate
- Positive mental health and well-being

Evaluation

The evaluation will explore the opportunities and barriers to self-determination experienced by partners involved in delivering services to Aboriginal and Torres Strait Islander people, namely the local Aboriginal Community Controlled Organisations, Gnirigomindala Karulbo, and other partners as identified by the lead organisations.

The evaluation will be informed through questions such as:

- Where, across Logan, are local Aboriginal and Torres Strait Islander organisations being prioritised for funding to design and deliver culturally appropriate services and activities in their own community?
- What are the conditions and factors that facilitated this?
- Where is there a deficit in this happening and what is the nature of the barriers preventing it from happening?
- How many organisations across Logan have taken part in co-designing criteria to serve as a benchmark for inclusive and culturally appropriate practice, including recruitment and workforce development?
- To what extent are local Aboriginal and Torres Strait Islander people involved in all facets of what the State defines as “Aboriginal controlled and led” organisations in Logan? This includes recruitment, management and training of staff, co-designing inclusive and culturally appropriate practice, selection and guidance of partners to deliver culturally relevant and safe services, financial management and future planning for the organisation, and determining the type of evaluation and reporting that is most meaningful to them.
- Where local Aboriginal and Torres Strait Islander people are *less* involved than they wish to be across these areas, what are the barriers and opportunities to ensuring stronger participation in the future?
- What is needed for government and funding bodies to adapt standardised proformas to incorporate local or cultural ‘ways of doing’? The question needs to reveal policy and legislative barriers that prohibit or unnecessarily complicate alternative community-led approaches to service delivery and evaluation.
- What challenges and opportunities exist at the broader community level for local Aboriginal and Torres Strait Islander people to *be invited early and with suitable time allowances* to take part in conversations about the collection and sovereignty of data from their own communities.

Longer-term evaluation of outcomes will examine progress in the area of enactment of the ChangeFest principles across Logan. It will seek, from the perspective of local Aboriginal and Torres Strait Islander community members, the extent to which services they use are culturally relevant and safe.

In accordance with DSS Outcomes, the evaluation will establish a shared understanding and vocabulary with the community cultural gateway around relationship-building, partnership, and community participation in decision-making and co-designing services. Adopting a shared language around these concepts, the evaluation will seek to explore opportunities for CfC Logan to direct their own resources to support Aboriginal and Torres Strait Islander-led and controlled organisations and their partners.

Questions for the partners may include:

- What does the organisation do to actively build relationship with community?

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| | <ul style="list-style-type: none"> • With what groups in the community does the organisation have a strong relationship? • With what groups in the community does the organisation desire a stronger relationship? • What communication media or platforms does the organisation use to capture the diversity of voices from the community? • How does the community, in turn, get to know about the roles and resources offered by the organisation? (eg, promotional material, community activations, community forums, etc) <p>NOTE: The tools and methods by which the evidence is collected (to show that CfC's activities have a positive impact on Aboriginal and Torres Strait Islander people being empowered and enabled to be at the forefront of system change, design and delivery) will be co-designed with input and collaboration with Gnirigomindala Karulbo (GK). This is necessary to ensure the evidence represents the full range of perspectives that are present across the community and is collected in a manner appropriate to the social and cultural context.</p> <p>Service Collaboration</p> <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |
| <p>Activity Name - Shared power and decision making for Community</p> <p>Priority Area - Community Led</p> <p>Change the discourse and build the trust so that we achieve the shared aspirations for Logan's children and families. Disrupt the system, to shift the power and ensure the children and</p> | <p>This Activity will build on the existing relationships, partnerships and work CfC Logan is involved in with Logan Together Leadership Table and Action Group, Logan Together Roadmap to a Collective Plan process, Eagleby Together and Child Health Pathways Project. For more information see Section 5.</p> <p>Activity Description</p> <p><i>The place-making, choice of programs, and adoption of practices by Community Gateways are best developed in consultation and collaboration with local community members. Extending beyond consultation and collaboration is co-design, a more fit-for-purpose approach to designing something to function in the best way possible by bringing together an extensive body of knowledge. In effect, co-design interrupts the more conventional way that knowledge ownership and knowledge pathways are described in social services, as being 'top-down' or 'bottom-up', 'upstream' or 'downstream' (government or community; funders or deliverers; providers or recipients). The premise of co-design assumes that knowledge is diverse, and its value sits not in its source or format or presentation, but rather in its</i></p> |

families of Logan have both agency and a strong voice.

contribution to better understanding how something can function the best it can. Co-design requires an understanding of what knowledge is needed, where to find it, and how to integrate it in the design of something that 'works best for most'.

This activity acknowledges that while 'consulting with community' and co-designing programs with members of the community may be well received in theory, the practicalities of doing this require skills in being able to capture the diverse range of voices in the community, and provide scope for community members to contribute ideas, feedback and critique of the services intended for their benefit. Hence, the activities include workshops and information sessions on methods and tools to enable Gateway operators and frontline workers to do this effectively and in a culturally inclusive manner.

- Prioritise work to achieve the community's shared vision and goals
- Galvanise efforts and resources to ensure the Community Collective Plan, identified through the Logan Together Collective Plan roadmap process, is implemented with integrity when the time is right
- Continually listen and talk with community and partners to amplify opportunities that enable community to achieve its aspirations via the Logan Together movement community consultation and deep listening process
- Support men's engagement and service coordination; valuing men's role in raising families and building community and advocating for the holistic inclusion of them in service delivery via co-design and community leadership opportunities.
- Support the diverse Logan community to participate in civic, social, economic and cultural life within Community Gateways
- Support Community Gateways to identify and incorporate community assets, strengths and aspirations as an integral part of core business
- Provide practical workshops in community consultation tools and methods, including surveys, focus groups, and community yarns.
- Promote active participation by community members to co-design and evaluate programs, services and activities intended for them. This may include hosting workshops and/or developing pathways for feedback and consultation from community members.
- Support local coalitions and leadership groups to access and incorporate different types of evidence into decision-making, including local knowledge, systems, feedback and experiences.
- Support coalitions and networks to utilise publicly available and community level data for decision making and collective action
- Promote the understanding that data itself is owned by the community whose life experience it reflects
- Provide opportunities for the community to critique and provide feedback on the truthfulness of research findings

Child Health Pathways Project

- Lead a co-design process to assist families to navigate complex support pathways within the Children's Health Queensland and local community services system.
- Development and support Child Health Pathways local consortia to co-ordinate service delivery and referral pathways for families within the community services sector
- Utilise feedback from families to identify and report on challenges and successes of working in partnership with health, education, and community organisations.
- Consistently seek feedback from relevant stakeholders and partners including Child Health Services, children and families as well as community support services and ensure learnings are incorporated into service model.
- Make recommendations for system improvements, including referral, process and procedures, that facilitate consistent best practice for multi-stakeholder service planning and delivery
- Advocate for child health literacy within families and the service sector
- Identify, induct, train and provide specialist guidance for the Community Support Co-ordinators and other delivery partners
- Advocate for broader choice of support service for children and families that are linking into child health and specialist services.

Activity Outcomes

Proposed outcomes and evaluation for this activity will be co-designed with those partners involved in delivering the activity, namely the Community Gateways and other partners as identified by the lead organisations. These outcomes will be identified in consideration of the DSS Outcomes Framework.

Proposed outcomes may include but are not limited to:

- Community is empowered with the information and opportunities they need to authentically participate in decisions that affect their lives
- Resourcing flows meet identified community needs
- Community assets, strengths and aspirations are identified and incorporated as integral to the service delivery response
- Community Gateways policies reflect community context
- Evidence of emergent community leadership for the long term
- Community members and groups, including those who are traditionally less heard from, identify that they belong and are listened to
- Increased access of Community Gateways by CALD and Aboriginal and Torres Strait Islander families, reflective of the local community population

- As part of business as usual community members are included in co-design and evaluation of programs, services and activities intended for them.
- Coalitions and leadership groups access and incorporate different types of evidence including local knowledge, feedback and experiences, and publicly available community level data into decision-making
- Community, services and Government understand that data itself is owned by the community whose life experience it reflects
- Community provides feedback and critique on the truthfulness of research findings.

Child Health Pathways Project

Outcomes may include:

- Child Health system reform that reflects the identified needs of children and families
- Increased trust between families, health services and social service providers
- Increased choice of support service for families that are linking to child health and specialist services
- Increased access to local community services for families who are waiting for provision of specialist health services
- Improved collaboration between stakeholders for the purpose of improving services to families
- Better alignment of expectations between all stakeholders including families and health services
- Improved referral pathways for families and service providers to child health services and community supports
- Increased opportunities for health services to engage meaningfully with families in community settings
- Improved access to information to assist families to navigate health and community service pathways
- Improved outcomes for children and families
- Increased children entering school developmentally on track

Outcomes - DSS Outcomes Framework

- All community members are able to participate in decision making
- Sense of self-efficacy and confidence
- Communities are inclusive
- Communities understand the issues facing children, youth and families
- Services are accessible and appropriate
- Services work together to support families
- Safe at home and in community
- Positive relationships
- Positive mental health and wellbeing

Evaluation

The evaluation will address the extent to which Community Gateway operators and frontline workers are willing and able to collaborate and co-design with members of the community. The evaluation framework will be guided by the following questions:

What resources are needed for health services to engage meaningfully with families in community settings? What are the barriers and opportunities to achieving this, from their perspectives?

What communication media or platforms do practitioners and managers use to capture the diversity of voices from the community?

Do community members and groups, including those who are traditionally less heard from, perceive a sense of being listened to when communicating with stakeholders and partners in this area?

What gaps and opportunities for early prevention and integrated support do stakeholders and partners perceive at a local level of support?

To what extent are relevant stakeholders and partners including Child Health Services, children and families and community support services willing and able to provide feedback and share ideas to 'higher level' providers in this area? Which 'higher level' organisations or departments have fit for purpose communication channels in place to collect the ideas and feedback from the frontline (ie. frontline workers and children and families)?

To what extent do partners in this area draw on the knowledge and expertise of Aboriginal and Torres Strait Islander led organisations to ensure culturally relevant and safe practices for the Aboriginal and Torres Strait Islander people with whom they work and support?

Questions may include:

1. How does the organisation define their community?
2. How does the organisation define/describe different groups within their community?
3. What does the organisation know about the diversity of needs across their community?
4. What does the organisation do to actively build relationship with community?
5. With what groups in the community does the organisation have a strong relationship?
6. With what groups in the community does the organisation desire a stronger relationship?

| | |
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| | <ol style="list-style-type: none"> 7. What communication media or platforms do the organisations use to capture the diversity of voices from the community? 8. How does the community, in turn, get to know about the roles and resources offered by the organisation? (eg, promotional material, community activations, community forums, etc) 9. To what extent can the Gateway operators and frontline workers identify gaps and opportunities for early prevention and integrated support at a local community level? 10. To what extent are the services and/or evaluation of services co-designed with local community members? 11. To what extent do the policies and practices of participating Gateways reflect the community context? 12. To what extent do participating Gateways use local data (evidence) to inform decisions about resourcing programs? 13. To what extent do local level agreements and partnerships feature in the practice framework of participating Gateways? |
| | <p>Service Collaboration</p> <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes;</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |
| <p>Activity Name - Child Friendly Logan</p> <p>Priority Area - Children at the Heart</p> | <p>This Activity will build on the existing relationships, partnerships and work CfC Logan is involved in with Children Together, Children in Action, Early Years Neighbourhood Networks, Children’s Specialist Worker Project, and the Australian Institute of Play. For more information see Section 5.</p> <p>Activity Description</p> <p><i>Children and young people have a right to participate in decisions affecting them and are taken seriously. The experience of play is well recognised as a basic human right (ref UN convention on the rights of the child) and an essential part of a child’s development. The inclusion of children’s voice and the understanding of the importance</i></p> |

of play affords important benefits for adults as well as children, both directly and indirectly, and warrants particular attention in the AWP.

This priority area focusses on supporting children to share their ideas and opinions and to influence community decisions with the long-term aim of seeing children's perspectives become an integral part of planning processes in family and children's service sector across Logan. Of particular importance is creating spaces for children to feel safe and a valued part of their community. Integral to this are the availability of high quality, intergenerational child-led play opportunities, access to play-based activities and spaces designed to afford a diverse range of play activities across Logan, opportunities for families to connect with each other, and a strong understanding among service providers and frontline practitioners of the importance of play for children's development.

- Support the development and maintenance of the Logan Children's Reference Group known as CIA (Children in Action) to develop and implement their own consultation and feedback processes on community projects
- Support the development of context sensitive framework for consulting with children of all ages, including 0-5 years, that holds up to critique in relation to its authenticity and reliability
- Advocate for the views and ideas of local children to be included in the development of activities, programs and community planning, particularly in Community Gateways
- Create and build upon opportunities to demonstrate, model and advocate for high quality, intergenerational child-led play
- Support the implementation Logan Play Action Plan in Community Gateways and the broader community
- Build awareness and support the practical application of the Logan Children's Charter in organisations, services and businesses across Logan

Activity Outcomes

Proposed outcomes for this activity will be co-designed with those partners involved in delivering the activity, namely Community Gateways and other partners as identified by the lead organisations. These outcomes will be identified in consideration of the DSS Outcomes Framework.

Proposed outcomes may include but are not limited to:

- Increased high quality, intergenerational child-led play opportunities
- Children identify as feeling safe and that they belong in their community
- Practitioners can articulate how to incorporate children's voice into practice and planning
- Increased in spaces across Logan intentionally designed to afford a diverse range of play experiences
- Increased connection between families facilitated by high quality play experiences
- Increased understanding among service providers and frontline practitioners of the importance of high quality play for children's development
- Community Gateways are engaging with the Logan Play Action Plan
- Increased awareness and embedding of the Logan Children's Charter in organisations, services and businesses across Logan

- Increase in local evidence base for the impact of high-quality play for children, families and community
- Context sensitive framework for consulting with children of all ages, including 0-5 years, that holds up to critique in relation to its authenticity and reliability is developed

Outcomes - DSS Outcomes Framework

- Greater participation of children in decision making
- Sense of self-efficacy and confidence
- Communities understand the issues facing children and youth
- Positive relationships
- Safe at home and in community
- Positive mental health and well-being
- Strong connection to culture
- Increased resilience
- Positive development
- Positive engagement in education and training

Evaluation

The evaluation of this activity will be based on consultation and co-design with relevant parties to these activities, including local children, Children in Action and stakeholders from within the two priority communities in relation to specific activities in their area.

The evaluation will address the extent to which children and young people are able to exercise their right to participate in decisions affecting them and are taken seriously.

The evaluation framework will be guided by the following questions:

1. What challenges and opportunities present for the Children in Action to develop and implement their own consultation and feedback processes on community projects?
2. Is there clear evidence that, as part of business as usual, avenues are in place for children attending Community Gateways and other CfC-partnered organisations, to share their ideas and opinions?
3. Do the children attending the participating Community Gateways and other CfC-partnered organisations have access to high quality child-led play experiences?
4. To what extent are children's perspectives an integral part of the planning processes that take place in Community Gateways and other CfC-partnered organisations?
5. Do the children attending the participating Community Gateways show evidence that they feel safe and that they belong in their community? This requires the development of a child-inclusive tool and process for collecting these data.

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| | <ol style="list-style-type: none"> 6. To what extent do practitioners involved with participating Community Gateways incorporate children’s voice into practice and planning? 7. Is there evidence that participating Community Gateways and their partners are providing more access to play-based activities and spaces designed to afford a diverse range of play activities across Logan? 8. Is there evidence that service providers and frontline practitioners understand the importance of high quality play for children’s development? 9. To what extent are families connecting with each other in the participating Community Gateways? 10. To what extent are families, who attend the participating Community Gateways, connecting through high quality play experiences? <p>Service Collaboration</p> <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes;</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations. <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |
| <p>Activity Name - Thriving Local Community Gateways</p> <p>Priority Area - Strengthening and Elevating Community Gateways</p> | <p>This Activity will build on the existing relationships, partnerships and work CfC Logan is involved in with Eagleby Together, Early Years Neighbourhood Networks, Child Health Pathways, and Community Connections Approach. For more information see Section 5.</p> <p>Activity Description</p> <p><i>It is well recognised that there is no single service model or ‘one size fits all’ model for Community Gateways. This is not perceived as a limitation, but rather a reflection of the many ways that Community Gateways respond to the needs and strengths of their communities and the circumstances and ideologies that underpin their function. Despite these differences, each Community Gateway generally functions in a manner that best fits their community and enables families to access the support they need in ways that work for them.</i></p> <p><i>Evidence supports a universal platform as the most effective way to reach families and children irrespective of their circumstances and experience of vulnerability as a pathway towards more targeted support when needed.</i></p> |

Community Gateways are a key part to building a thriving local community and thriving children. They provide families with universal access to build relationships in the community, to learn, to take part in activities that benefit them and their children, and to link with the wider service system where this is needed.

This activity acknowledges that Community Gateways are well positioned to provide opportunities for the children's and families services sector to build capacity and capability for individual services to develop innovative and collaborative responses to local needs. The extent to which this works largely depends on four key requisites: the capacity and capabilities of partner organisations to work in a collaborative and integrative manner; Community Gateways being able to facilitate service network planning across all relevant sectors operating in their space (e.g., health, education and social services) to support providers in matching service delivery priorities, with local ambitions and need; the collection of reliable and meaningful evidence of their impact; and attracting adequate and long-term funding that enables Gateways to plan ahead for programming, training, and resourcing.

Some aspects for this activity may;

- Provide technical expertise to broker and maintain strong partnerships, and hands on support through modelling and mentoring
- Develop strategic partnerships for localised trans-disciplinary response to community need
- Facilitate service network planning with health, education and social service providers to match service delivery priorities local ambitions and needs
- Utilise sound implementation science processes to drive an agile service system response
- Support Community Gateways in two priority areas to ensure they are vibrant, inclusive spaces reflective of the Logan community's rich diversity
- Build capacity of local Gateways and practitioners to understand the role of prevention and early support alongside tertiary services
- Mentor practitioners on the purpose and application of soft entry and play based activities
- Incorporate the views and ideas of children into the development of activities, programs and community planning including those of Community Gateways
- Bring together stakeholders to develop shared vision for the Community Gateways collaboration, including ways to work together to develop and connect gateways across the priority locations.
- Develop local Community Gateways coalitions through training and partnership development with particular technical expertise drawn from the Partnership Broker Model/ CREATE Cycle for Creating Change (ie. coming together, deciding together, planning together, implementing together and reviewing together).
- Identify existing sites that can be supported by CfC to expand on their operations and contribution to community.
- Begin capacity building for new potential partners to understand Community Gateways model of practice and service delivery.
- Work closely with funded Community Gateways Community Partners to negotiate and manage their funding agreements with the CFC Logan.

- Organise Bi-monthly funded partner network meetings to identify early any challenges for which more support is required.
- Support the development of local level agreements (MOUs) between services and practitioners to support co-delivery of services for the primary benefit of families and children.
- Deliver evaluation (and evidence-based practice) workshops for frontline workers and gateway services with our funded Research Partner

Activity Outcomes

Proposed outcomes for this activity will be co-designed with those partners involved in delivering the activity, namely the Community Gateways and other partners as identified by the lead organisations. These outcomes will be identified in consideration of the DSS Outcomes Framework.

Proposed outcomes may include but are not limited to:

- Community Gateways in two priority areas are vibrant, inclusive spaces reflective of the Logan community's rich diversity Families can access the support they need in a way that works for them
- Robust Community Gateway Coalition in identified priority areas with a co-designed, fit-for-purpose common agenda
- Increased capacity for workforce to respond to opportunities for prevention and early support at local community level
- Community Gateway practitioners integrating prevention and early support activities alongside tertiary services
- Strategic partnerships that enable better integrated systems including health, education and social services that are flexible and responsive to needs and aspiration of families through Community Gateways.
- Community Gateway activities, practices and policies are co-designed with community members including children
- Community networks that enable members of the community to bypass more complex or hard to access systems
- Increased access of Community Gateways by CALD and Aboriginal and Torres Strait Islander families, reflective of the local community population
- Established cultural Community Gateways lead and controlled by local Aboriginal and Torres Strait Islander people
- Increased capacity for people to care for themselves given early access to knowledge and support that de-escalate preventable crises
- Families can access the support they need in a way that works for them

[Outcomes - DSS Outcomes Framework](#)

- [Communities are inclusive](#)

- Communities are safe
- Services work together to support families
- All community members are able to participate in decision making
- Sense of self-efficacy and confidence
- Family cohesion
- Respectful relationships
- Positive caregiver-child relationships
- Positive parenting/caregiver practices
- Positive engagement in education and training

Evaluation

The evaluation will work alongside the Cultural Community Gateway/Nest, Community Gateway services within the two priority areas, as well as other Gateway services across the city who are interested in joining together to form a broader Gateways network.

The evaluation will address to what extent families are able to access the support they need in a way that works for them. It will focus on the extent to which Community Gateways are able to facilitate service network planning across all relevant sectors operating in the Community Gateway space (e.g., health, education and social services) to support providers in matching service delivery priorities, with local ambitions and needs.

It will also investigate the extent to which the other areas of investment ie: Statement from the Heart, High Quality Practice/ Workforce Development, High Quality Men’s Engagement, Children’s Voice and High Quality Play, and the Research, Co-design and Evaluation Project improve outcomes for children and families in Gateway spaces.

The evaluation framework will address the opportunities and barriers present in establishing a robust Community Gateway coalition with a co-designed, fit-for-purpose common agenda.

Evaluation questions and methodology will be reliant on strong relationships built with Community Gateways and the extent to which Gateways are willing to have their front-line workers trained up as research assistants to partner with CfC Senior Researcher for this approach.

Questions may include:

1. To what extent is support provided culturally relevant and/or appropriate for families?
2. To what extent is support provided in the Community Gateways space received in a timely manner (relative to being requested)?
3. To what extent does the support provided in the Community Gateways space increase the individual’s/family’s ability to help themselves into the future?

4. Is there evidence that Community Gateways have provided space and guidelines for services to be inclusive, equitable and culturally safe?
5. How do practitioners working in the Community Gateway space respond to opportunities for prevention and early support at local community level?
6. Is there evidence that Community Gateways facilitate a more integrated system of service delivery that is flexible and responsive to the needs and aspirations of families?
7. Is there evidence that participating Community Gateways are responding to community voice as a joined up movement?
8. Is there evidence that participating Community Gateways are enabling members of the community to bypass more complex or hard to access systems?
9. Is there evidence that participating Community Gateways are providing activities that mitigate the risk of preventable crises?
10. Is there evidence of cross-disciplinary services being integrated in the Community Gateway space?
11. To what extent does the participation of CALD and Aboriginal and Torres Strait Islander families attending participating Community Gateways, reflect the local community population?
12. To what extent are services operating in participating Community Gateways able to respond to gaps in local service provision?
13. Is there evidence of participating Community Gateways increasing partnerships with local providers of services?
14. To what extent are participating Community Gateways collecting evidence of the impact of their services on families?
15. To what extent is there transparency and objective critique of the benefits, opportunities and challenges associated with place-based service delivery in participating Community Gateways?
16. To what extent is there consensus among practitioners on practice standards?
17. Is there evidence of opportunities for practitioners to interact with other practitioners to share expertise and other resources in the Community Gateways space?
18. To what extent do support services participating in the community Gateways space co-design their programs with the families for whom the programs are intended?
19. Is there evidence of participating Gateways building relationships and partnership with local organisations representing CALD families?

NOTE: The tools and methods by which the evidence is collected will draw on, where appropriate, shared learnings in Indigenous Research Methodology and data collection that is relevant in context. This will require robust MOUs around data sovereignty and intellectual property. This is necessary to ensure the evidence represents the full range

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| | <p>of perspectives that are present across the community and is collected in a manner appropriate to the social and cultural context.</p> |
| | <p>Service Collaboration</p> <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |

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| Activity name | Cultural Community Gateway/Nest <i>Priority Community One - Eagleby</i> | Annual Funding Attribution \$300,000.00 | Beenleigh Housing & Development Company (known locally as Jinndi Mibunn) |
| | Aboriginal Community Controlled Organisation leading and delivering cultural Community Gateway/Nest in Eagleby | | |
| Priority Areas | First Nations First, Community Led, Children at the Heart, Strengthening and Elevating Community Gateways | | |
| Activity Description | <p>In line with Collective Impact each area of investment addresses the four priority areas in a holistic and integrated way and describes how activities are co-designed and co-delivered with partners across Logan.</p> <p><i>As mentioned earlier, there is no single service model or 'one size fits all' model for Community Gateways. Each Gateway must function in a manner that best fits their community, and that 'best fit' requires careful consideration of how knowledge from the community is sourced and integrated with the resources available. If the knowledge base is too narrow or too general, the services provided may be irrelevant, leaving members of the community feeling alienated or undervalued.</i></p> <p><i>Nowhere is this more relevant in Australia than for First Nations people who have been subjected to a long and traumatic history of non-Indigenous people 'doing interventions' on their behalf without them being involved in any of the decisions or planning. As far back as 2008, intervention-type practices have been widely criticised, not least because of the Federal Government's reaction to the Little Children are Sacred report (Wild & Anderson, 2007) led</i></p> | | |

to a large number of interventions being imposed on selected Aboriginal communities, now accepted as patronising, ignorant and disempowering. Hence this priority focuses on supporting the development of an Aboriginal Community Controlled Organisation to lead and deliver a cultural Community Gateway/nest in an identified high priority area of Logan.

Jinndi Mibunn will:

- Lead and deliver a cultural Community Gateway/Nest in Eagleby for the benefit of the local community through a holistic, grounded, reflective approach.
- Facilitate relational collective leadership, offering services and programs that are responsive and inclusive, with strong partnerships and collaboration between services and community at the centre.

The Jinndi Mibunn approach is holistic with the community controlled cultural centre facilitating **five interrelated areas of practice and process**;

- 1) Community Controlled Collective Impact Jinndi Mibunn** – Centring, facilitating, instigating, reflecting and leading Community Gateway Services, mediating holistic service delivery, Indigenous community approach (this is embedded with two-way learning). Ensuring that the internal well is full and clear through Indigenous Community culture principled practice, leadership, policy development, governance, administration, action including reflecting, cultural supervision, tracking and recording the relational path that unfolds
- 2) Community Leadership** – Collective community leadership (jarjums and families) in Eagleby facilitation with community 'leaders' in the field through grounded Jinndi approach. Interconnecting with service providers, government, business and community to lead change and success for mob including respectful design. Exploring and focusing on rights of communities including circular generational economies, story and life in data, Country and real outcomes calibrated with community.
- 3) Community Collective Circles** – Facilitating, grounding, exploring, designing and focusing on real tangible and intangible outcomes of partnership, collaboration, **individual and collective agency**. Facilitating, generating and exploring community voice and input into decision making and ownership not only of services but within the Eagleby, Beenleigh Logan ecosystem that impacts the life chances of this community. Grounding this from a first nations perspective and growing inclusive circles from this. This includes remembering, reconciling and leading communities of repair – one in which Logan often is in a state of constant flux.
- 4) Community Families Supporting and Developing – Eagleby – responding to the need**, informed by practices and process emerging above and established practice walking alongside families self-identifying need for support and development – particularly through the nest hubs and working alongside service providers upon collaborative invitation to do so.

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| | <p>5) Community Children at the heart – supporting and developing jarjums of Eagleby – Indigenous and non-Indigenous</p> <p>(a) Facilitating parent, carer, jarjum circles – developing, including high quality play strategies and opportunities to support community connection, improved family functioning and child well being</p> <p>(b) Facilitating jarjum voice within Jinndi Mibunn and the broader Eagleby Community</p> |
| <p>Activity Outcomes</p> | <p>This looks like:</p> <ul style="list-style-type: none"> • Working towards collective agreed outcomes with partnerships and agreements – with children and communities at the heart, and futures thinking • A leadership web that is relational, supportive and developmental based on community collective input, evidence and respect not adversarial, siloed service delivery • Local level agreements and action • Working towards community membership circles and principled practice and process of listening to voice across services and various nests • Community opportunities, events and circles to collectively be, do, design and know, as an Eagleby community in various services, Community and Country settings • Responding to Eagleby families accessing Jinndi Mibunn support and development services and walking alongside them • Service providers, community members; requesting assistance and collaboratively working together, informed by Jinndi Mibunn and collective emerging impact ways of doing • Better integrated systems including health, education and social services that are flexible and responsive to needs and aspiration of families • Services in Eagleby can identify gaps in service provision and propose changes at the organisational level to make better use of local assets and resources. |
| <p>Evaluation</p> | <p>Jinndi Mibunn will work with identified research partners to design a cultural evaluation of the above described activities in a way that protects and maintains the data sovereignty of the community members they work with. Methodologies used to collect data about the activities will draw on established circle processes that capture community voice and practice. These processes allow for two-way learning, and reporting of shared outcomes that are in line with CfC funding outcomes.</p> <p>This work will be led by the Indigenous community and supported by CfC where, when and however it is appropriate to do so, and as invited by BHDC.</p> |

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| | <p>Documented work and processes developed through the Eagleby Together movement, as hosted by BHDC will also capture outcomes and activities articulated above, including community decision-making processes and activity outcomes. In instances where appropriately evidenced tools are not readily available to capture this work, BHDC will work with qualified partner organisations to develop and evidence these themselves in order to demonstrate contextually appropriate ways of connecting with others and delivering outcomes for families and children.</p> <p>Further updates to the AWP will also include more information about how this evaluation is taking place as the evaluation unfolds.</p> |
| <p>Service Collaboration</p> | <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |

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| <p>Activity name</p> | <p>Cultural Community Gateway/Nest <i>Priority Community Two - TBA</i></p> | <p>Annual Funding Attribution \$300,000.00</p> | <p>Yet to be advised</p> |
| <p>Yet to be identified by the Logan Together Leadership Table. Where possible, preference will be given to an Aboriginal Community Controlled Organisation.</p> | | | |
| <p>Priority Areas</p> | <p>First Nations First, Community Led, Children at the Heart, Strengthening and Elevating Community Gateways</p> | | |
| <p>Activity Description</p> | <p><i>As mentioned earlier, there is no single service model or 'one size fits all' model for Community Gateways. Each Gateway must function in a manner that best fits their community, and that 'best fit' requires careful consideration of how knowledge from the community is sourced and integrated with the resources available. If the knowledge base is too narrow or too general, the services provided may be irrelevant, leaving members of the community feeling alienated or undervalued.</i></p> | | |

Nowhere is this more relevant in Australia than for First Nations people who have been subjected to a long and traumatic history of non-Indigenous people 'doing interventions' on their behalf without them being involved in any of the decisions or planning. As far back as 2008, intervention-type practises have been widely criticised, not least because of the Federal Government's reaction to the Little Children are Sacred report (Wild & Anderson, 2007) led to a large number of interventions being imposed on selected Aboriginal communities, now accepted as patronising, ignorant and disempowering. Hence this priority focuses on supporting the development of an Aboriginal Community Controlled Organisation to lead and deliver a cultural Community Gateway/nest in an identified high priority area of Logan.

In line with Collective Impact each area of investment addresses the four priority areas in a holistic and integrated way and describes how activities are co-designed and co-delivered with partners across Logan.

- Deliver and embed, high quality, evidence based practice, drawing from a range of different sources of evidence, including local history, experience, knowledge and culture.
- Facilitate service network planning with health, education and social service providers to match service delivery priorities local ambitions and needs
- Develop integrated systems including health, education and social services that are flexible and responsive to needs and aspiration of families
- Facilitate collaboration between stakeholders in local community to respond to identified need.
- Promote early support and preventive approaches in service delivery that are context specific for identified cultural groups in the community.
- Support governance, administration and policy development within the local Community Gateway
- Identify gaps in service provision and propose changes at the organisational level to make better use of local assets and resources, particularly those of a culturally specific nature, or informed by cultural ways of doing.
- Develop and include high quality play strategies and opportunities
- Explore what works best to facilitate two way learning for practitioners in our diverse community, including First Nations People and the CALD community
- Aboriginal and Torres Strait Islander culture is embraced through authentic relational connections
- Develop and embed early support and preventive approaches in service delivery that are context specific for local community
- Develop processes for two way learning for practitioners and community members working in the cultural community gateway/nest context
- Develop and include high quality play strategies and opportunities

Activity Outcomes

Specific outcomes for this activity will be co-developed with key stakeholders including the funded partner and community members. CfC Logan and our funded partners are keen to demonstrate the local impact for the community resulting from concentrated and tailored support within the priority community that is in line with the 4 priority areas

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| | <p>listed above. CfC Logan will support the funded partner and local community to utilise the DSS Outcomes Framework to identify outcomes that are relevant, achievable and measurable.</p> <p>Some of these specific outcomes may include:</p> <ul style="list-style-type: none"> • Services can identify gaps in service provision and propose changes at the organisational level to make better use of local assets and resources • Increased capacity within the family and community services workforce to work with local community members to identify gaps and opportunities for early prevention and integrated support at a local community level. • Community members are able to navigate the local service system to access support when and how they see fit. • Better integrated systems that are flexible and responsive to needs and aspiration of families through Community Gateways services, including local level agreements and partnerships. • Community members are able to identify opportunities, resources and information as needed, and are able to participate in local decision making for incoming funding and activities • Local Gateways are better resourced to remain responsive to local community aspirations and needs • Increased access of Community Gateways by CALD and Aboriginal and Torres Strait Islander families, reflective of the local community population. • Increased proportion of services and activities having been co-designed with local community members. • Increased ability of services to respond to gaps in service provision and to make better use of local assets and resources. |
| <p>Evaluation</p> | <p>The tools and processes for the evaluation will be co-designed with local community members and stakeholders to ensure the evaluation is sensitive enough to capture a full range of different experiences, yet specific enough to provide useful information for future decisions and initiatives.</p> <p>The outcome measures (specific indicators) may include:</p> <ul style="list-style-type: none"> • Evidence of pathways and processes to facilitate communication and two-way learning between stakeholders • Evidence of a clearly understood process (or set of guidelines) by which the local funded partner can communicate to other partners why and how Aboriginal and Torres Strait Islander data sovereignty works to ensure that data sits with community • The extent to which community programs for Aboriginal and Torres Strait Islander families have been designed by local families. |

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| | The extent to which resourcing for Community Gateways is sufficient and sustainable to enable for planning, particularly in relation to staffing, training and resourcing programs. |
| Service Collaboration | <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |

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| Activity name | Statement from the Heart | Annual Funding Attribution \$100,000.00 | Gnirigomandala Karulbo has been engaged to design this approach. An organisation vouched for by Gnirigomindala Karulbo will be invited to submit a funding application for consideration by the Committee once the design process has been completed. |
| | Helping to grow Logan to embrace First Nations people first. We will be aligning this work with the First Nations First document that Gnirigomindala Karulbo is completing for endorsement by Logan Together Leadership Table. | | |
| Priority Areas | First Nations First, Community Led, Children at the Heart, Strengthening and Elevating Community Gateways | | |
| Activity Description | <p>TBA</p> <p>This activity is currently under consideration by Gnirigomindala Karulbo who will provide further details once these have been agreed on by the Elders and Cultural Leaders. It will then be submitted as a variation to the AWP.</p> | | |
| Activity Outcomes | Please see above | | |

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| Evaluation | Please see above |
| Service Collaboration | <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |

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| Activity name | High Quality Practice/Workforce Development | Annual Funding Attribution \$120,000.00 | Pathways to Resilience |
| | Building knowledge of the brain to develop self-awareness and support children, families and practitioners to create calm, connected community spaces and homes. | | |
| Priority Areas | First Nations First, Community Led, Children at the Heart, Strengthening and Elevating Community Gateways | | |
| Activity Description | <p>In line with Collective Impact each area of investment addresses the four priority areas in a holistic and integrated way and describes how activities are co-designed and co-delivered with partners across Logan.</p> <p>Based on Bruce Perry’s Neuro Sequential Model of the Brain and Trauma Informed Practice. High Quality Practice/Workforce Development views behaviours and emotions through a neuroscience lens, builds strong connected relationships, and models, teaches and supports the development of social and essential skills. Specifically, Pathways aims to raise the awareness of parents and child-facing professionals of an approach to early childhood that is respectful of neurobiology. This understanding is vital for adults to facilitate experiences and build relationships that support all children’s healthy development regardless of disadvantage. A neuro-informed workforce builds individuals, families and communities that are responsive (not reactive), relational and healthy. As a result, social, emotional and learning outcomes for children are improved.</p> <p>High-Quality workforce professional development program with coaching and mentoring will be delivered via;</p> <ul style="list-style-type: none"> • Co-designed workshops and training programs with practitioners and where appropriate families. | | |

- Follow up mentoring to embed learning into practice and day to day operations.

Child-facing professionals will participate in an initial High-Quality Workforce Professional Development Program for a period of two full days (or delivered in a co-designed format with the guidance of the community). The program engages child-facing professionals in conversations regarding how the brain develops and what that means for them in terms of their interactions and communication to support children's wellbeing. The Program assists child-facing professionals to engage in critical reflection to support the development of social and emotional learning so that children increase their capacity to develop regulation skills in the safety of nurturing relationships.

The Program is a strengths-based approach to social and emotional wellbeing for children from birth to five years. It is designed to support child-facing professionals to optimise their practice to improve overall outcomes for children. The Program builds upon child-facing professionals' capacity and strategies by developing a greater understanding of the implications for the organisation of the brain and of the attachment relationship. Further, The Program provides child-facing professionals with the knowledge of how neurobiologically respectful interactions and communication develops relationships that support children's resilience and wellbeing, and their ability to heal trauma.

Child-facing professionals will engage in a mentoring and coaching package with a Pathways' Consultant. This mentoring package will translate theory into practice, draw connections for child-facing professionals between the underpinning understanding and key learning and the children with whom they have in their service each day. During the Mentoring Package, child-facing professionals can clarify and develop their understanding through a guided use of the strategies explored to build regulation, strong relationships, and practice cognitive scripts to communicate in a manner that builds skill and develops a strong sense of purpose and identity. Throughout the Mentoring Package, Pathways' Consultants will support child-facing professionals to notice their experience and that of the child in their care and how neuroscience offers a way to view situations and behaviours that foster understanding, compassion and the ability to grow through safety, connection and belonging.

The overall delivery and implementation plan will be scoped and developed in consultation with community stakeholders (including local First Nations leadership). This process of listening, reflection and co-design will facilitate a context-appropriate delivery plan for the program, maintained through regular pulse-checks with stakeholders. The program will be delivered by 'waking alongside' the community rather than 'delivering to'. The Mentoring Package will be contextualised in terms of supporting child-facing professionals to make connections between the key learning in the training and the context in which they are working. Child-facing professionals will critically reflect upon the experiences of the children in their care and the organisation of their brain and how they respond in the early years or community setting.

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| | <p>As all communities differ, the High-Quality Workforce Professional Development Program and Mentoring Package will be explored in terms of the life and experiences of the children and families accessing the Community Hub or service. During delivery of The Program, child-facing professionals will be encouraged to consider their specific group of children and bring curiosity to their relationships and how they have developed. This ensures that the High-Quality Workforce Professional Development Program has relevance for all communities and cohorts of children and families, as narratives, metaphors, analogies and stories for children to connect with are relevant and meaningful.</p> <p>During the Mentoring Package, child-facing professionals' repertoire of strategies and generalisation of information will be fostered as the Pathways' Consultant will hold space for them to bring a sense of curiosity and notice what a child is needing for connection, safety and a healthy relationship, all pivotal for a state of wellbeing.</p> |
| <p>Activity Outcomes</p> | <p>Specific outcomes for this activity will be co-developed with key stakeholders including the funded partner and community members. CfC Logan and our funded partners are keen to demonstrate the local impact for the community resulting from concentrated and tailored support within the priority community that is in line with the 4 priority areas listed above. CfC Logan will support the funded partner and local community to utilise the DSS Outcomes Framework to identify outcomes that are relevant, achievable and measurable.</p> <p>Some of these specific outcomes may include:</p> <ul style="list-style-type: none"> • Practitioners/child facing professionals can respond more appropriately to the needs of children and families • Practitioners/child facing professionals routinely use strength based approaches that focuses on children and families' strengths and capabilities • Practitioners/child facing professionals demonstrate an awareness of the impact of interactions and communication with the use of descriptive feedback • Families have tools and skills to draw on in everyday life to enhance their ability to engage with others and opportunities • Families identify they can recognise, understand and regulate emotions in self and others • Practitioners and families are using positive thinking, problem solving and relaxation skills • Practitioners and parents/carers report that they regularly reflect on how they will be with children and young people. • Practitioners can identify gaps in practice and propose changes at the practice and organisational level • Increased ability of services to respond to gaps in service provision and to make better use of local assets and resources. • Increased social, emotional and learning outcomes for children. |

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| <p>Evaluation</p> | <p>The evaluation of this will be co-designed with local community members and stakeholders to ensure the activities and outcomes are in line with community expectation and resourcing, and to ensure accountability to the local community. This work will primarily be developed alongside the funded partner organisation.</p> <p>The proposed evaluation will aim to:</p> <ul style="list-style-type: none"> • Co-design research methodology and tools with practitioners and families • Evidence is used to inform collective decision making on what high quality practice looks like in the local context • Develop tools and methodology for evaluation for local community to tell their story their way • Evidence informed community programs relevant to local context. <p>The evaluation framework could be guided by the following questions:</p> <ol style="list-style-type: none"> 1. Is there clear evidence that practitioners are better able to respond to the needs of children and families? 2. Is there clear evidence that practitioners routinely use strength based approaches that focus on childrens' and families' strengths and capabilities? 3. Is there clear evidence that practitioners demonstrate an awareness of the impact of interactions and communication with the use of descriptive feedback? 4. Is there clear evidence that families have tools and skills to draw on in everyday life to enhance their ability to engage with others and opportunities? If not, what is needed to enable this to happen more easily? 5. Do practitioners and parents/carers report that they regularly reflect on how they will be with children and young people? |
| <p>Service Collaboration</p> | <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |

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| <p>Activity name</p> | <p>High Quality Men's Engagement</p> <p>A coordinated response to men specific work across Logan.</p> | <p>Annual Funding Attribution</p> <p>\$80,000.00</p> | <p>Kingston East Neighbourhood Group</p> |
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| Priority Areas | First Nations First, Community Led, Children at the Heart, Strengthening and Elevating Community Gateways |
| Activity Description | <p>In line with Collective Impact each area of investment addresses the four priority areas in a holistic and integrated way and describes how activities are co-designed and co-delivered with partners across Logan.</p> <p>Our work will be firmly grounded with the men of Logan. Their voices, experiences, history and beliefs are all valued, and will be used as a strength in building our communities. The relationships that are developed between organisations and members of the community are key to improving the lives of men, with their help and direction. Giving influence in decision making, and discourse, and co-designing services are key targets for empowering men within communities, and increasing the amount of accessibility and awareness of relevant services.</p> <p>High-quality men’s engagement means the inclusion and support of First Nations males in our Logan communities and recognising the ongoing impact of colonisation. Many issues and barriers men face when accessing services and developing relationships are also felt by our Aboriginal and Torres Strait Islander men, usually at a deeper level. Our work with men’s engagement will put the considerations of First Nations men at the forefront, being culturally safe, all-inclusive as well as sensitive to the unique issues they face. The work will include, facilitate, and empower First Nations men, while also educating and bringing awareness to non-indigenous men, as they engage in two-way learning, cooperate and work to build communities alongside each other.</p> <p>Often, issues for men start at a young age, and putting children at the heart of our work is a great step towards healing the pain felt over generations, within our communities. Putting a focus on play, the importance of fathering, and being a role model is a key point of high-quality men’s engagement and supports healthy relationships with their children and grandchildren. As men/fathers develop and grow in these skills, strong, secure and loving attachments will form, improving the lives and outcomes for their children.</p> <p>Kingston East Neighbourhood Group will advocate for men to be recognised and valued for their role in raising families and building community.</p> <p>Activities include:</p> <ul style="list-style-type: none"> • Coordinate specific services and community events for men with our partners, as well as other interested stakeholders • Consult with men in Logan to develop a deeper understanding of the barriers for men accessing services. • Consult with local services to develop a deeper understanding of the barriers for services to be inclusive to men • Map activities and services in Logan, including how available and accessible they are for men • Explore strategies to centralise information, resources and connections for men’s work |

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| | <ul style="list-style-type: none"> • Support organisations to be more holistic with the inclusion of men in co-design of services and activities for families and children • Increase networking and connectivity between services for men, as well as the availability of this information. • Opportunities are created for men to be included in community leadership in areas effecting children and families • Coordinate, and where appropriate, provide leadership to the various responses to men specific work currently in Logan. |
| <p>Activity Outcomes</p> | <p>Specific outcomes for this activity will be co-developed with key stakeholders including the funded partner and community members. CfC and our funded partners are keen to demonstrate the local impact for the community resulting from concentrated and tailored support within the priority community that is in line with the 4 priority areas listed above. CfC will support the funded partner and local community to utilise the DSS Outcomes Framework to identify outcomes that are relevant, achievable and measurable.</p> <p>Some of these specific outcomes may include:</p> <ul style="list-style-type: none"> • In Logan men are fundamentally recognised and valued for their role in raising families and building community • Increase in men included in emergent community leadership • Evidence that services are intentionally supporting men as well as women • Evidence of organisations being more holistic with the inclusion of men in co-design of services and activities for families and children • Increased access of family and child spaces by men, including those from CALD and Aboriginal and Torres Strait Islander background, reflective of the local community population. • Men report a reduction in the difficulty and stress in accessing services • Men report a reduction in the stigma experienced when seeking and accessing relevant services or community events • Higher service coordination within men specific work currently in Logan • Demonstrated deep understanding of the barriers for men accessing services and for services being inclusive of men. • Logan activity and service map, including availability and accessibility for men • Greater awareness of what is available for men in Logan |
| <p>Evaluation</p> | <p>The evaluation of this will be co-designed with local community members and stakeholders to ensure the activities and outcomes are in line with community expectation and resourcing, and to ensure accountability to the local community. This work will primarily be developed alongside the funded partner organisation.</p> <p>The evaluation will identify and build the evidence for father and male-inclusive service provision within the sector It will examine the capacity and capability of the service to engage men in co-designing responses that are appropriate to the needs and aspirations of men in Logan.</p> |

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| | <p>It will explore the provision of local resources and assets for men that specifically address gaps in service delivery and community activities.</p> <p>It will examine the involvement of Aboriginal and Torres Strait Islander men in providing knowledge and other resources to ensure the cultural relevance and safety of resources and spaces in services for men. The evaluation will also examine the role of children and the centrality of their voices in programs for fathers and male carers.</p> <p>It will establish the extent to which community gateways across Logan provide resources for men, including services specifically targeting boys and men.</p> |
| <p>Service Collaboration</p> | <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |

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| <p>Activity name</p> | <p>Children’s Voice and High Quality Play</p> | <p>Annual Funding Attribution \$100,000.00</p> | <p>Australian Institute of Play</p> |
| <p>Priority Areas</p> | <p>First Nations First, Community Led, Children at the Heart, Strengthening and Elevating Community Gateways</p> | | |
| <p>Activity Description</p> | <p>In line with Collective Impact each area of investment addresses the four priority areas in a holistic and integrated way and describes how activities are co-designed and co-delivered with partners across Logan.</p> <p><i>The experience of play is well recognised as a basic human right and an essential part of a child’s development. Play affords important benefits for adults as well as children, both directly and indirectly, and thus warrants particular attention in the AWP. Despite the universal benefits of play, the research literature highlights significant variation in how parents and carers perceive play, particularly in relation to the value they attribute to it, the controls and conditions</i></p> | | |

they apply to it, and consequently, the extent to which they integrate different types of play into the learning and development of their children. These differences also vary according to culture.

According to the United Nations Rights of the Child and The National Child Safe Framework is a basic right that children are provided with opportunities to share their ideas and opinions and have influence over decisions that affect them.

Australian Institute of Play's three core organisational objectives are:

1. Influence opportunities and conditions for children to play
2. Advocate for play
3. Give children a platform to be heard on matters important to them.

Australian Institute of Play's strategic approach is governed by four pillars including:

1. *Playful Research:* AIP takes an evidence-based approach and committed to growing the evidence that supports high quality child-led free play
2. *Child's Voice and Play:* AIP is committed ensure children have a platform to feel heard and contribute to their solutions
3. *Play-based Strategies:* AIP create opportunities for play and elevate conditions for play - play is not a privilege, it's essential.
4. *Capacity building for Play:* AIP seeks to increase the localised knowledge and skills required to support high quality child-led free play for Logan children and their families.

A key focus will be driving the achievement of the 2022 to 2025 Logan Play Action Plan (LPAP) which is founded on consultation results from 199 Logan children on their play and other issues important to them, and then co-designed with 89 Logan grown-ups. The LPAP is by its very nature 'child-centred' and ensures Logan children's expressed hopes and dreams are at the heart of AIP's efforts. It is designed to address the marginalisation of children in our communities, create opportunities to grow Logan child-agency, self-direction and foster community citizenship and stewardship.

Activities will include:

- Build on local efforts to embrace child voice and grow high quality play opportunities and conditions for Logan children to play, now and into the future
- Work with Logan schools, Early Childhood Education Centres and Community Gateways to increase knowledge and expertise
- Continue to build the Logan Play Army "Play People" - support capacity building for play and hearing children by providing professional development, training, mentoring

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| | <ul style="list-style-type: none"> • Work collaboratively with existing partners to grow the network of Logan organisations who are able to support high quality child-led free play and child voice • Influence and support child voice platforms in Logan including the formation of child voice systems and processes in institutions where children spend significant amount of time, such as schools, OSHC, community hubs etc • Coordinate the Children In Action (CIA) – Logan Child Reference Group • Promote and grow awareness of CIA as a resource for Logan grown-ups to access and ensure community decisions for Logan children include and consider Logan children’s input • Support children in Logan to grow their voice, grow their stature as active citizens with strong capacity to govern themselves, especially where they live • Support children to lead high quality play efforts in Logan • Deliver 2023 Childhood Summit: Creating a regular platform for Logan Children to have a voice on issues of importance them. This platform can become a regular amplifier of issues Logan children raise as well as highlighting the overall benefits of regularly hearing from children for the broader community • Continue to deliver low-to-no cost opportunities for Logan children and families to access high quality child-led free play by delivering 10 Weeks of Play programs across Logan. • Continue to support local employment and grow through contracting Logan-based Playworkers. • Continue to be evidence driven and contribute to play-centred research. • Continue to uphold and promote the Logan Children’s Charter. |
| <p>Activity Outcomes</p> | <p>Specific outcomes for this activity will be co-developed with key stakeholders including the funded partner and community members. CfC Logan and our funded partners are keen to demonstrate the local impact for the community resulting from concentrated and tailored support within the priority community that is in line with the 4 priority areas listed above. CfC Logan will support the funded partner and local community to utilise the DSS Outcomes Framework to identify outcomes that are relevant, achievable and measurable.</p> <p>Some of these specific outcomes may include:</p> <ul style="list-style-type: none"> • Increase in child-agency, self-direction and community citizenship and stewardship • Children, as part of business as usual are provided with opportunities to share their ideas and opinions • Practitioners are able to articulate how to incorporate children’s voice into daily practice and planning • Children’s perspectives are an integral part of planning processes for Logan organisations, education facilities and businesses. • Robust Logan Children’s Reference Group (CIA) • Logan Play Action is incrementally embedded across Logan • Logan Children’s Charter is incrementally embedded across Logan • Shared understanding of the importance of, and demonstrated commitment to, high quality play, in the wellbeing and development of children |

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| | <ul style="list-style-type: none"> • Increased access to free, high quality, child led play experiences including supported “out of hours” sessions in spaces children and families identify as safe, especially where children live. • Increased intergenerational play opportunities • Increased numbers of appropriately trained play workers in Logan • Robust research and evaluation around the purpose and application of local high quality play experiences • Increase in local evidence base for the impact of high quality play for children, families and community |
| <p>Evaluation</p> | <p>The proposed evaluation will contribute to the evidence base on the impact of high quality child-led play on children, care providers, and the wider community.</p> <p>It will measure the extent to which:-</p> <ul style="list-style-type: none"> • Service providers who work directly with children <ul style="list-style-type: none"> (a) understand child inclusive practice and ways to authentically and reliably engage with children, (b) involve children in the co-design and co-creation of the services and activities they deliver (c) seek feedback from children who have engaged in their activities • Service providers are willing and able to integrate play-based activities in their work with children and with families. • Social connectedness, two-way learning and emotional wellbeing are perceived as direct outcomes of play experiences that happen in community gateways. • Local Aboriginal and Torres Strait Islander led organisations and groups have been included in new initiatives involving children so that First Nations children are included in the creative process. <p>The evaluation will explore the fit and feasibility of existing tools designed to capture children’s voices, and to examine opportunities to refine, co-design and co-create tools and processes with local children for them to participate in the evaluation of local services intended for their benefit.</p> <p>Where appropriate, Australian Institute of Play will work closely with partners and researchers with expertise in this area, and other areas of investment and collaborative partner organisations to co-design and co-develop tools and methodologies that are fit for purpose.</p> <p>Australian Institute of Play will also continue to engage with the children’s reference group, Children In Action, around appropriate engagement and consultation tools, as well as activities to be delivered to children in Logan.</p> |
| <p>Service Collaboration</p> | <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, |

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| | <ul style="list-style-type: none"> • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |
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| Activity name | Research, Co-design and Evaluation | Annual Funding Attribution \$94,000.00 | Straight Talk Consulting is being invited to submit a funding application for consideration by the Committee |
| | <p>Organisations that operate across culturally and socially diverse contexts (as is the case in Logan), require opportunities to co-design, co-deliver and build an evidence base appropriate to the context in which they operate. This is particularly important for organisations that support Aboriginal and Torres Strait Islander and CALD people. While this approach may be theoretically and philosophically supported, the prevailing model still tends to adopt a top-down approach which tends to be more standardised, often as a result of government operational and reporting requirements, rather than a bottom-up co-designed approach.</p> <p>CfC Logan does not underestimate the challenges in adopting a new approach to research and evaluation.</p> | | |
| Priority Areas | First Nations First, Community Led, Children at the Heart, Strengthening and Elevating Community Gateways | | |
| Activity Description | <p><i>CfC Logan’s approach to research co-design and evaluation is to ensure that our vision is realised. All our people: children, families, Aboriginal and Torres Strait Islander people and those from other diverse cultures are at the forefront of all the decisions that impact their lives.</i></p> <p><i>In order for real lasting change to occur we need to employ culturally inclusive methodologies and tools for collecting reliable, relevant and unbiased evidence to evaluate access, relevance and effectiveness of services for families’ and children. Research needs to inform how services are co-designed and delivered with the end users to ensure better integrated service systems that are flexible and responsive to the needs and aspirations of children and families in Logan. CfC Logan aims to further develop common practice standards, evaluation approaches, measurement and outcome reporting and quality improvement that is fit for purpose. This will help to demonstrate the importance of and to advocate for consistent and more reliable funding and support for Community Gateways</i></p> | | |

In line with Collective Impact each area of investment addresses the four priority areas in a holistic and integrated way and describes how activities are co-designed and co-delivered with partners across Logan.

The Research Project aims to support and evaluate the leadership role that CfC Logan takes in facilitating the resourcing and continued capacity and capability building of local Community Gateways. This project will work in alignment with the other funded partners around the 4 priority areas and the two-tiered approach adopted by Logan Together. The Research Partner will aim to facilitate two main functions:

1. To support the work of other funded partners where needed to identify shared outcomes, data collection tools and methodologies, and to bring these together under the DSS Outcomes Framework
2. To evaluate the impact of the CfC Logan activities and outcomes as they pertain to families and children across Logan. Impact will be measured at both the individual level of analysis as well as at the organisational and community levels of analysis.

At the individual level of analysis, families and children will be invited to share their perspectives about inclusion in co-designing services intended for them, and whether services intended for them are accessible, relevant, and result in better outcomes in social connectedness, learning and transfer of knowledge, and social and emotional wellbeing.

At the organisational level of analysis, community-based organisations will be invited to share their perspectives on how their organisation engages in early support and prevention, integrates support with other providers, seeks the cultural expertise of Aboriginal and Torres Strait Islander led organisations to ensure culturally relevant and safe practices, provides quality play-based activities co-designed with children at the forefront, and provides accessible communication channels by which families and children can feed back and share ideas of their own.

As part of this evaluation, CfC Logan will take part in a 'history trip', a method by which participants (in this case the CfC Logan team) examine the precedents to successes and failures in achieving optimal progress across the four priority areas: First nations first, community-led, children at the heart, and strengthening and elevating community gateways. The history trip will aim to better understand the relationships and partnership that were and remain instrumental to these priority areas, It will also explore the factors that contribute to the team being able to build trust with partners who have felt alienated from institutionalised decision-making processes, and factors that enable the team to access diverse voices across community in order to seek ideas and feedback about service delivery gaps and opportunities.

The research design requires more information from the combined Facilitating Partner and Community Partner activities described in this AWP. This will emerge as the co-design process unfolds.

Given the emergent nature of the work of CfC Logan, the evaluation framework will be flexible enough to accommodate changes in practice as they evolve. While the evaluation will retain a strong focus on collecting reliable and meaningful data, the process of collecting data from different partners over time will adapt to changes within the context. These changes might involve personnel, social and physical spaces, target audiences, and shifts in the type

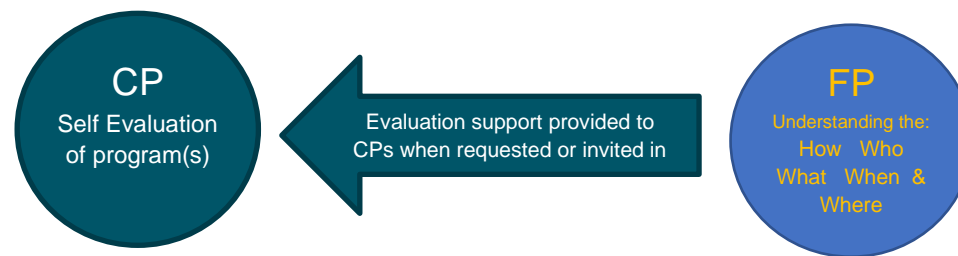
of data that are needed most at that particular stage of development. The evaluation framework is not intended to show only the successes, but rather focuses on learnings that support the emergent nature of the activities – providing the data needed in a timely manner to drive learning and refinement of practice (REF).

The focus of the evaluation framework is on the direct and indirect benefits to families and children in three areas:

- Social Connections – Strengthening relationships within and between services, community groups and children and families
- Know-how – Building a stronger knowledge base around what works best for whom, gaps and access to existing resources in the community, and knowledge transfer within and between services and children and families
- Wellbeing – Strengthening the wellbeing of children and families and the System of Care in Logan

This is based on the assumption that through stronger and respectful relationships, knowledge and expertise is more likely to be shared and the beneficiaries of this will be families and children. The priority areas for CfC will be operationalised using examples that include (i) there being more connective pathways between and among services and families, (ii) the purposeful involvement of Aboriginal and Torres Strait Islander-led organisations in co-designing guidelines for inclusive practice, providing culturally safe spaces and staffing, (iii) deliberate fit for purpose communication channels to secure the voices of community as having an essential role in service delivery for that community, and (iv) an approach to service delivery that recognises children as having agency to co-design and co-create the support they need and want for themselves.

Evaluation support and mentoring to individual Investments will occur when requested or invited in. When this occurs, a Solutions Focused Coaching framework will be utilized, as it is a capacity building approach to support.



Activity Outcomes

Specific outcomes for the research will be co-developed with key stakeholders including the research partner and community members. CfC Logan and our research partners will seek ways to demonstrate the local impact for the community resulting from concentrated and tailored support within the priority community that is in line with the 4 priority areas listed above. The research partner will continue to work with CfC Logan and the local community to utilise the DSS Outcomes Framework to identify outcomes that are relevant, achievable and measurable.

Outcomes may include:

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| | <ul style="list-style-type: none"> • Improved social connections – strengthening relationships within and between services, community groups and children and families • Increased know-how (two way learning) – building a stronger knowledge base around what works best for whom, gaps and access to existing resources in the community, and knowledge transfer within and between services and children and families • Improved wellbeing – Strengthening the wellbeing of children and families and the System of Care in Logan |
| <p>Evaluation</p> | <p>The research process and deliverables will themselves be evaluated. The data will be evaluated in terms of their reliability and validity, and the processes will be evaluated in terms of access, representativeness and acceptability to those involved. Of particular interest to the researcher partners and CfC is working in a collaborative manner with all partners and stakeholders to ensure that the evaluation process does not exacerbate research fatigue in an already heavily researched environment, and does not exclude any social or cultural group in Logan. Engagement and the nurturing of existing and emerging relationships are at the centre of the research, and regular checking-in and feedback from all who are involved will be built in to the design to gauge how the research <i>in and of itself</i> impacts community.</p> |
| <p>Service Collaboration</p> | <p>Funded Partners will work under the Collective Impact Framework across the sector. This includes:</p> <ul style="list-style-type: none"> • A common agenda, • Shared measurement, • Mutual reinforcing activities that are coordinated through a reinforcing plan of action, yet remain differentiated. Continuous communication across people and organisations <p>Funded Partners will work in partnership with Community, Logan Together Backbone Team, Logan Together Movement, other Funded Partners, Government and non-government stakeholders, including local schools, childcare centres, health services, community groups and organisations.</p> |

5. Governance

One of the privileges, and challenges, of working effectively in Logan is responding to the call of community to ensure the enormous work happening across the community is more joined up. Repeatedly and consistently, the Logan community continues to identify the primary service gap as the disconnect and lack of alignment between sectors, services and what works for our families, particularly those most vulnerable and at risk. CfC Logan takes this mandate very seriously and we constantly strive to ensure all we do is aligned and complementary.

The driving force for the change in approach for CfC Logan demonstrated in this AWP is the clear intent of alignment of the Stronger Places Stronger People initiative and the Communities for Children Facilitating Partner Program for the benefit of the Logan community. CfC Logan has contributed significant and sustained energy and action since 2015 around this type of paradigm shift. We understand that this work takes time. We also understand that courage to truly

do things differently is also required.

CfC Logan has embraced the gaps and priorities decided on by the Logan Together movement as a result of widespread consultation. CfC Logan has responded by making these our 4 key priorities for the Community Strategic Plan.

They are:

- **First Nations First** – ongoing developments and response to the 2018 ChangeFest Statement
- **Community Lead** – the movement is reprioritising all actions to ensure the equity imbalance for community is reversed and community is leading all future activities.
- **Children at the Heart** – creating a community where children are deeply valued and their voices are heard and included in decisions about them.
- **Strengthening and Elevating Community Gateways** – prevention and early support in easy to access universal, safe spaces, system response to the identified vulnerabilities and disadvantages experienced by families living in Logan.

CfC Logan has had a strong relationship with the Logan Together Backbone Team and SPSP Logan since its inception. CfC Logan is also an active participant in the joined up work of the Logan Together Movement and the team is well represented across the governance groups of the movement and other combined networks and working groups. In addition, CfC Logan Program Manager is a member of Gnirigomindala Kaulbo, the First Nations Advisory Group for the Logan Together Movement.

Strengthening the collaboration between the CfC Logan and Logan Together Backbone Team, alongside the Stronger Places Stronger People initiative, complements the alignment of existing projects, resources, national frameworks and initiatives across local, state and federal investments into Logan City. This allows for greater sustainability and ensures the efficient use of resources for the benefit of Logan families and children into the future. This is an innovative and practical response to strengthening our partnership with the Stronger Places Stronger People initiative, and the government's commitment to join in aligning funding and services for the community.

The CfC Committee offers another level of governance to CfC Logan, with committee participation from a broad range of members including Community Partners, grandparents, parents, students, Aboriginal and Torres Strait Islander community representatives, community service organisations, local businesses, Early Childhood Education providers, Foster Care Advocacy and Support Team member and Logan Together Backbone Team. CfC Committee meetings are chaired by the CfC Program Manager with Secretariat support from other CfC staff. Meetings are held in community venues with access to facilities for children to maximise the opportunities for parents to be involved. Voluntary community members are supported to remain engaged with assistance provided for transport, child care and other ancillary costs. The CfC Committee is very active, and participants are enthusiastic and energetic with working groups established to progress items when they cannot be completed in the CfC Committee meetings.

In this AWP CfC Logan demonstrate a fully aligned and highly collaborative program of work

| Information for Facilitating Partners | Where a CfC FP is located in a Stronger Places Stronger People (SPSP) or Empowered Communities (EC) site, FPs should encourage engagement with relevant leadership groups. | | Is your CfC site located in an SPSP or EC site? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
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| Action/s | Objective | Description | | |
| Active membership and participation in the Logan Together <ul style="list-style-type: none">Leadership TableAction Group | Mandate from Logan community for more relevant and joined up service system | <ul style="list-style-type: none"> Regular attendance at Leadership Table and Action Group meetings prioritised Contribution to the work of these governance groups Participate in working groups as required Ensure the CfC Logan Team is aware of and connected with associated projects | | |
| Active membership by our Program Manager and participation in Gnirigomindala Karulbo | Alignment with First Nations First, Statement from the Heart | <ul style="list-style-type: none"> Participation in First Nations advisory group for the Logan Together movement Regular attendance prioritised Participate in working groups as required | | |
| Undertake strategic planning with SPSP, Logan Together, Logan Together Leadership Table, Gnirigomindala Karulbo to develop an LGA-wide plan for investment, resourcing and operations of Community Gateways Initiative alongside existing project and investments. | Address current inequities and misalignment of funding | Work alongside Logan Together to explore other funding opportunities from state, federal and local governments and philanthropic investments. | | |
| Active participation in Logan Together Strategic Approach | Mandate from Logan community for more relevant and joined up service system | <ul style="list-style-type: none"> Participate in priority working groups Financial and operational support for Community Gateways in two identified priority communities | | |

| Information for Facilitating Partners | Where a CfC FP is located in a Stronger Places Stronger People (SPSP) or Empowered Communities (EC) site, FPs should encourage engagement with relevant leadership groups. | Is your CfC site located in an SPSP or EC site? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
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| | | <ul style="list-style-type: none"> Financial and operational support for workforce development and capacity building | |
| Active participation in the Logan Together Roadmap to a Collective Plan process | Mandate from Logan community for more relevant and joined up service system | Participate in:- <ul style="list-style-type: none"> Governance review of Logan Together Movement 1000 voices collection, thematic analysis and sharing back Data sharing and collection Service Mapping – scope and quality Community workshops – testing Collective plan development Prioritisation, participation and leadership into action | |
| Participate in SPSP Containers for Change – Indicators of success | Mandate from Logan community for more relevant and joined up service system | <ul style="list-style-type: none"> Accountable to actions and responsibilities identified within the Containers for Change process | |
| Joint facilitation of Children in Action (Logan Children’s Reference Group) | Children at the Heart | <ul style="list-style-type: none"> Participation and support Mentoring | |
| Project Design and Implementation | Capacity Building within The Salvation Army | <ul style="list-style-type: none"> Development and facilitation of the Community Connections Approach Children’s Specialist Worker Project – working with The Salvation Army Homelessness Services around inclusion of children in the decision making process | |
| Courageous Leadership | Child Safety System Reform | Walking Together for Logan’s Children – (this work received a Queensland State Government Child Safety Award for three GK Elders, which included our CfC Program Manager) CfC Program Manager working closely with local Elders from Gnirigomindala Karulbo. | |

| Information for Facilitating Partners | Where a CfC FP is located in a Stronger Places Stronger People (SPSP) or Empowered Communities (EC) site, FPs should encourage engagement with relevant leadership groups. | | Is your CfC site located in an SPSP or EC site? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
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| | | <p>This was a collaboration in response to the increasing numbers of Logan children coming into the child protection system due to risks to their safety and wellbeing. It is a First Nations First approach, drawing on inspiration from the Uluru Statement from the Heart. These leaders have created safe and respectful Circles where Cultural Leaders from many nations are laying the foundations for understanding and respect to help our community rebuild for protection, intergenerational healing and hope.</p> | | |
| Project Lead | Child Health System Reform | <p>Child Health Pathways Project in partnership with BSPHN</p> <p>Lead and co-design a process to assist families to navigate complex pathways within Children's Health Queensland and local community services</p> | | |
| Project Lead | Child Health System Reform | <p>Eagleby Pop up Clinics</p> <ul style="list-style-type: none"> • Support local coalitions in the co-design process • Partnership with Children's Health Queensland, Eagleby Schools, local Early Childhood Education Centres and local community services to increase access to developmental checks for children from families less likely to engage with the system in ways that work for them. | | |
| Facilitation and active participation | <p>Support local coalitions to better support children and families</p> <p>Facilitate context-specific decision making and local leadership</p> | <p>Early Years Neighbourhood Networks</p> <p>CfC Logan Collective Change Facilitators work closely with Early Years Neighbourhood Networks across Logan and in some instances facilitate these groups.</p> <p>The Networks are collaborations between Schools, Early Childhood Education Centres, Education Queensland, local Government and community services to enable children to start well at school. Based on data from the Australian Early Developmental Census these networks develop local approaches to support families early in their journey.</p> | | |
| Courageous Leadership | Child Safety System Reform | <p>Co-design of Residential Care Model based on Gnirigomindala Karulbo yarning circles. Gnirigomindala Karulbo has been commissioned by the Department of Children, Youth Justice and Multicultural Affairs (aka Child Safety) to co-design a new</p> | | |

| Information for Facilitating Partners | Where a CfC FP is located in a Stronger Places Stronger People (SPSP) or Empowered Communities (EC) site, FPs should encourage engagement with relevant leadership groups. | | Is your CfC site located in an SPSP or EC site? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
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| | | Residential Care Model for Aboriginal and Torres Strait Islander children in care for their property at Carbrook. This model will be presented back to the Department in September 2022. CfC Logan Program Manager is contributing to this co-design in her role as a member of GnirigomindalaKarulbo. | | |
| Community Connector Partnership Broker | System reform | <p>Eagleby Together</p> <p>CfC Logan Collective Change Facilitator holds space and models strategic leadership for this project.</p> <p>This involves working with partners to strengthen the partnership and relationship process and supporting that the multi-stakeholder collaboration including all levels of Government and local community services to move towards their ambitious and important development goals to make the difference for outcomes for children and families in Eagleby.</p> | | |
| Community Connector Partnership Broker | System reform | <p>Gumera Ngullina Jarjums (Yugambah language for love our children)</p> <p>CfC Logan was approached by a local Custodian of Yugambah Country along with other Community Elders to back and support them in addressing the issue of babies being taking from their mothers at birth by Child Safety at the Logan Hospital.</p> <p>This work involves partnerships which have been brokered with Logan Hospital Service, Child Safety, Children’s Health Queensland, the Aboriginal and Torres Strait Islander Health Service, Logan hospital midwives to provide early support for expectant mothers whose unborn babies have been mandated by Child Safety as being at risk for removal at birth for placement into foster or kinship care.</p> <p>There is a linkage with this work and the Residential Care Reform Modal which may connect a pathway for some mothers at risk to be supported to keep their babies in a residential setting rather than removal at birth.</p> | | |
| Community Connector Partnership Broker | Advocacy for Children’s Voice | <p>Australian Institute of Play. 2021 Childhood Summit</p> <ul style="list-style-type: none"> • Participation • Facilitation • Partnership building | | |

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| Information for Facilitating Partners | Where a CfC FP is located in a Stronger Places Stronger People (SPSP) or Empowered Communities (EC) site, FPs should encourage engagement with relevant leadership groups. | Is your CfC site located in an SPSP or EC site? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| | | <ul style="list-style-type: none"> • Mentoring | |

6. Mentoring

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| Information for Facilitating Partners | <p>Facilitating Partners play a strategic facilitation role and subcontract all direct service delivery to CPs. FPs also provide support and capacity building to CPs as they engage with community, navigate the service sector and seek to evaluate their activities against an evidence based framework.</p> <p>Initially, if an appropriate CP was not available, the FP could deliver services but would work with local community organisations to build their capacity to deliver services in the future. As such, the Department would expect that, at this point, the instances of FPs undertaking direct service delivery would be minimal.</p> <p>However, the Department acknowledges that in some areas, particularly remote locations, it may still be necessary for a FP to continue delivering services. If this is the case it should be discussed and agreed with your FAM. The relevant activity should be detailed under Section 1(green table) or 2(blue table).</p> |
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CP Search

Please outline the steps you took to try and find a Community Partner

The Child Health Pathways Project is a co-designed project in partnership with Brisbane South Primary Health Network's (BSPHN) Thriving and on Track (TOTS) program, Department of Education, Children's Health Queensland (CHQ) to ensure that families engage with Child Health Services and other required social support in a more efficient and timely manner across several locations in Logan LGA.

The Child Health Pathways Project provides funding to employ Community Support Coordinators, based in local community organisations to provide connections for families into health, education and support services. Current partners co-design navigation strategies with families including Aboriginal and Torres Strait Islander, Pacifica, and refugee and asylum seeker families who are less likely access the child health system. Community partners have been chosen based on their proven record of robust and authentic relationships with the identified cohort of families needing assistance to navigate the complex health system for their children.

The aims of the Child Health Pathways Project are three-fold; to build trust between families and health, education and social service providers, to increase levels of engagement with the health care and education systems for the long-term benefits for children and families, and to break down the barriers that both services and families are facing.

Planned Mentoring

Please outline how you will mentor an organisation to take over service delivery over time.

Community Support Coordinators:

- work directly with families to remove barriers by providing practical support for families with children with complex/multiple needs to access health care.
- work alongside child health and specialist support case management services and clinical care coordination approaches to improve access for families.
- support access to local community service activities within and external to their own organisation as requested by the family via referral and coordinated support
- support families to increase protective factors and reduce risk factors including increasing knowledge and engagement with support networks (e.g. community and local services)
- support families to access information regarding child health services and child development
- work with CfC to access limited brokerage to assist families to connect with specialist health services via advocacy and/or practical support as appropriate including transport and other assistance to attend appointments
- respond to self-identified family needs in line with project scope and resources
- work directly with education providers to identify families who may benefit from additional support navigating the child health care system and referral into the project
- build and maintain partnerships with government, business, not-for-profit organisations and the community to provide wrap-around services that ensure best outcomes for families.
- build partnerships with other agencies to develop referral points and facilitate warm referrals for families so no family 'falls through the gaps' and to engage 'hard to reach' families.
- support the work of the local coalition (attend meetings, provide information and feedback from families regarding referral pathways, barriers for families to access health services, gaps in service provision)
- work with the CfC and other Community Support Coordinators to incorporate feedback and learnings from families into the model

Specific outcomes for this activity will be co-developed with key stakeholders including the funded partner and community members. CfC Logan and our funded partners are keen to demonstrate the local impact for the community resulting from concentrated and tailored support within the priority community that is in line with the 4 priority areas listed above. CfC Logan will support the funded partner and local community to utilise the DSS Outcomes Framework to identify outcomes that are relevant, achievable and measurable.

Specific outcomes may include:

- Increased trust between families, health services and social service providers
- Increased choice of support service for families that are linking to child health and specialist services
- Increased access to local community services for families who are waiting for provision of specialist health services
- Improved collaboration between stakeholders for the purpose of improving services to families, including families from diverse cultural backgrounds
- Better alignment of expectations between all stakeholders including families and health services
- Improved referral pathways for families and service providers to child health services and community supports

- Increased opportunities for health services to engage meaningfully with families in community settings
- Improved access to information to assist families to navigate health and community service pathways
- Improved outcomes for children and families
- Increased children entering school developmentally on track
- Early identification of developmental concerns for children from families experiencing multiple complex needs

7 Partnerships

| Have you undertaken a partnership analysis using a tool such as those listed on page 6 of the Community Strategic Plan? If so please identify below. | | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
|---|--|---|
| Tools | Description | |
| <i>i.e. <u>SNAICC partnership audit tool</u></i> | <i>Measures progress towards genuine partnerships where Aboriginal and Torres Strait Islander families are concerned</i> | |
| Frontline Worker Survey | <i>Co-designed with local community members and community partners, this tool measures the impact of co-location and integrated service delivery on individual practice, organisational capacity and service delivery, partnerships with others, and on the wider community</i> | |
| Connections mapping tool | <i>Co-designed with community members and local Elders, this tool examines the relationships between community partners (Gateway Services) and families, and how these relationships were of benefit to families and other services</i> | |
| Knowledge Pathways tool | <i>Co-designed with community members and local Elders, this tool gives a more in-depth insight into connections between families, peer scaffolded learning, and two way knowledge sharing between services and families</i> | |
| Partnership Evaluation tool | <i>Co-designed with local community members and community partners, this tool measures the impact of partnerships between service providers and practitioners on individual practice and organisational capacity and service delivery as a result of partnering with CfC FP Logan, and each other.</i> | |
| CREATE coalition wellbeing tool | <i>This tool measures the impact and strength of local coalitions, their ability to work together to facilitate change</i> | |

8. Service delivery targets

The Data Exchange system as prescribed in the current CfC Logan funding contract does not adequately collect information on the work of the FP, nor the impact of the work our Community Partners are doing with families in Logan. The areas of investment we are funding are not direct service delivery but rather the resourcing of improved service integration and systems change. This prevents us from being able to provide client level data.

A key to this work is strengthening and elevating Community Gateways who are heralded as 'doing what it takes' and 'never saying no'. It typically involves multiple functions to support the needs of multiple people. Consequently, Community Gateways have considerable insight into which services work best for whom and what more is needed, thus becoming the 'brain banks of community knowledge'. However, how that knowledge transfers to those who can act upon it and provide resources needed for the work to happen is little understood. Annual reports, funding applications and DEX systems may provide some avenues for knowledge to be communicated across the sector but these often rely on evidence being translated into standardised outcomes prescribed by Government or other funding bodies. Evidence-based practice requires more than the collection of any evidence. It requires the most relevant and reliable evidence to be collected in a manner that retains its integrity. It requires evidence of a type that captures the extent and impact of the work being undertaken, and for such evidence to be shared to those who can act upon it. Problems in any one of these areas risks alienating the communities the data represents, which leads to work being unrecognised, undervalued and under resourced. This in turn risks safety concerns, burnout, and gaps in service delivery as found in the QCOSS (2017) research.

It is well recognised that there is no single service model or 'one size fits all' model for Community Gateways and high quality practice. This is not perceived as a limitation, but rather a reflection of the many different ways that Gateways and practitioners respond to the needs and strengths of their communities and the circumstances and ideologies that underpin their function. There is a general assumption that despite these differences, each Gateways and practitioners function in a manner that best fits their community. The 'best fit' however, is something that requires careful consideration of how new knowledge is sourced and integrated with what is already known. If not done correctly there is a risk that the knowledge base is too narrow or lacks relevance and integrity which risks leaving some members of the community excluded, or feeling marginalised or alienated

While CfC Logan and our funded partners will not be collecting client level data via DEX we will be supporting our partners to develop innovative ways of telling the story. This will include co-design, with coalition partners, a user-friendly communication platform/channel to enable all types of evidence to inform collective decision making (including but not limited to the lived experience, practice evidence, and scientific data, all relating to what has previously worked and not worked, and readiness for change).

By focusing our work on co-design with First Nations people and other members of our diverse community, including children, we are confident that the most vulnerable members of the Logan community will be supported in the way that works best for them.

9. Barriers to service participation

Evidence supports a universal platform as the most effective way to reach families and children irrespective of their circumstances and experience of vulnerability as a pathway towards more targeted support when needed. Community Gateways are a key part to building a thriving local community and thriving children. They provide families with universal access to build relationships in the community, to learn, to take part in activities that benefit them and their children, and to link with the wider service system where this is needed.

Community Gateways enable organisations to provide prevention and early support approaches to practice through robust and evidenced models locally and nationally. Normalising access to support through universally available services is effective in improving rates of access for families at high risk of poor outcomes, as well as families at medium or low risk. Therefore, universally accessible activities delivered in a Community Gateway offers connection to targeted supports for those who need it most.

Practically, CfC Logan walks closely with our partners to outwork the shared vision of our diverse community including First Nations people and children, to provide closely integrated, culturally safe services delivering high quality, evidence-based practice in local Community Gateways. This means children growing up in Logan are as healthy and full of potential as any other community of Queensland children. We listen to those less frequently heard families who have previously struggled to connect with and/or remain engaged with services over time due to multiple complex barriers. We do this by supporting the facilitation of soft entry pathways into prevention and early support services that are local, more easily accessible, culturally safe and inclusive, and promote education, school readiness, and improved mental health.

CfC Logan understands that the health and well-being outcomes for children and families transcends making services more plentiful, salient, or reachable. Providing more services, or promoting their existence, or relocating them in the community into a new shiny building, does not necessarily mean that those who need them most will use them, or find them useful. Services are more likely to be inclusive, accessible, relevant and effective if the processes of self-determination are followed throughout the development and delivery stages. This needs to be coupled with adequate communication and knowledge-sharing between service providers and members of the community for whom the services are intended. This is particularly important given the cultural and social diversity of families across Logan.

10. Community Strategic Plan – progress against priorities and service barriers

Please note: you can create new rows in the table below if needed.

A new Community Strategic Plan for the period 2022 to 2026 has been endorsed by the Committee and submitted to the Department for approval on 31 March 2022. Overarching Principles: prevention and early support; evidence-based practice; creating an inclusive, holistic service system; respectful cultural relationships and connection; child centred and family focused; demonstrating and facilitating mentoring and modelling; inspiring leadership and innovation.

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| Have you undertaken an annual review of your CSP to ensure it remains relevant to the needs of the community? | | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Priority Area | Progress Report | | |
| First Nations First | A generational strategy led by Aboriginal and Torres Strait Islander people to co-design and action real projects that challenge but still develop systemic change while improving and deepening outcomes for children and families. | | |

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| Community Led | We believe power should be shared equally across our diverse community. Together we have to change the discourse and build the trust so that we achieve the shared aspirations for Logan's children and families. If we intend to disrupt the system, to shift the power, we need to ensure those children and families have both agency and a strong voice. Our community are those who get up in the morning and go to bed at night in Logan: whose children live in Logan and have a deep and abiding love for those children. |
| Children at the Heart | Evidence shows children who thrive have all the material basics. They also need to feel loved and safe, be healthy, are able to learn and actively participate in a community filled with aspiration and hope, where they are deeply valued and their voices are heard. |
| Strengthening and Elevating Community Gateways | Evidence supports a universal platform as the most effective way for families and children, irrespective of their circumstances and experience of vulnerability, to access services and more targeted support when needed. Community Gateways are a key part to building a thriving local community and thriving children. They provide families with opportunities to develop social networks, to learn from each other, to take part in activities that benefit them and their children, and to link with the wider service system where this is needed in a timely way. Community Gateways enable organisations to provide prevention and early support for families alongside crisis support, through robust models that have been evidenced both locally and nationally. |

11. Risk management

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| Information for Facilitating Partners | <i>If additional risks are identified by your organisation throughout the reporting period, or an identified risk is realised, please immediately contact your Funding Arrangement Manager to discuss.</i> | |
| Risk | How the risk will be managed | Progress Report |
| <i>Please list the identified or foreseeable risks to service delivery that your organisation may experience.</i> | <i>What actions will your organisation take to address these risks?</i> | <i>Please provide an update at the end of the AWP reporting period on this work in the last 12 months.</i> |
| <i>Ongoing impacts from COVID 19 and other epidemics that disrupt community engagement and ability for partners to deliver</i> | <i>CfC Logan team maintain strong trusting partnerships with funded organisations and other stakeholders to identify and mitigate risks early where possible, and to work together to identify and implement possible solutions. Broker support from external services/experts where required in order to manage issues.</i> | |

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| | <p><i>Maintain open and transparent communication with DSS around any issues emerging.</i></p> <p><i>CfC Logan has previously facilitated an online support network for service providers to navigate these impacts together, which we're able to reactivate as needed</i></p> | |
| <p><i>Significant community interruptions ie. Deaths or Illness of Elders or community members, natural disasters</i></p> | <p><i>CfC Logan team maintain strong trusting partnerships with funded organisations and other stakeholders to identify impacts and needs of the local community, and to work together to address these where possible</i></p> <p><i>Broker support from external services/experts where required in order to manage issues.</i></p> <p><i>Maintain open and transparent communication with DSS around any issues emerging</i></p> | |
| <p><i>Breakdown in relationships between stakeholders or within community leadership groups</i></p> | <p><i>CfC Logan team maintain strong trusting partnerships with funded organisations and other stakeholders to identify and mitigate risks early where possible, and to work together to identify and implement possible solutions.</i></p> <p><i>Broker support from external services/experts where required in order to manage issues.</i></p> <p><i>Maintain open and transparent communication with DSS around any issues emerging.</i></p> | |
| <p><i>Partner organisations are unable to deliver against funded activities</i></p> | <p><i>CfC Logan team maintain strong trusting partnerships with funded organisations and other stakeholders to identify and mitigate risks early where possible, and to work together to identify and implement possible solutions.</i></p> <p><i>Broker support from external services/experts where required in order to manage issues.</i></p> <p><i>Maintain open and transparent communication with DSS around any issues emerging.</i></p> | |
| <p><i>Some organisations need to adopt a diametrically opposite approach to that which they have been using for a long time.</i></p> | <p><i>CfC Logan does not underestimate the challenges in helping adopt a new approach to how services are designed, delivered and evaluated.</i></p> <p><i>Hold space and work in collaboration with providers to identify opportunity to work differently in response to communities' expressed needs and support them to transition through the process</i></p> <p><i>Provide opportunities to co-design, co-deliver and build an evidence base appropriate to the contexts in which they operate.</i></p> | |
| <p><i>Communication and collaboration and the building of pathways into</i></p> | <p><i>CfC Logan acknowledges that time, patience and commitment is required to rebuild or repair this trust across various community</i></p> | |

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| <p><i>services and communities require trust to be built and/or repaired.</i></p> | <p><i>groups in Logan. Significant work in this area has already been devoted to building cultural awareness and trust on a community-wide scale. Examples of this can be seen through CfC Logan's commitment to back and support Gnirigomindala Karulbo (GK) and to be instrumental in implementing and outworking the principles of the Logan 2018 ChangeFest Statement with all of CfC Logan's partner organisations.</i></p> | |
| <p><i>Community Gateways being able to facilitate service network planning across all relevant sectors operating in their space (i.e. health, education and social services) to support providers in matching service delivery priorities, with local ambitions and need</i></p> | <p><i>Provide technical expertise to broker and maintain strong partnerships, and hands on support through modelling and mentoring Support Community Gateways coalitions to come together for joint planning and review Develop strategic partnerships for localised trans-disciplinary response to community need</i></p> | |
| <p><i>Building the capacity of organisations to implement evidence informed programs and the collection of reliable and meaningful evidence of their impact requires knowledge and skills to be developed in the work force.</i></p> | <p><i>Significant work in this area has already been devoted to building the capacity and capabilities of frontline workers in Logan to better understand why evaluation is important and how their involvement in the co-design of evaluation leads to more relevant, precise and unbiased evaluation. CfC Logan are investing resources specifically for this work.</i></p> | |

This Activity Work Plan is to be finalised by the Activity Work Plan due date as specified in the grant agreement.

Facilitating Partner (Organisation): The Salvation Army (Qld) Property Trust

Service Area Name: CfC FP Logan 4-G1WNINZ

Date Activity Work Plan agreed by Communities for Children Committee: June 2022



Facilitating Partner Signature: _____

Facilitating Partner Representative Name: Stuart Foster

Position: National General Manager
Community Services

Date signed: 24 / 06 / 2022

Agency: Community Grants Hub on behalf of the Department of Social Services

Funding Arrangement Manager (FAM) Signature:

FAM Name: _____

Position: _____

Date approved: ____ / ____ / ____